

MEET THE TEACHER

Year 3
Mrs Penman



Y3 EXPECTATIONS

- High expectations of behaviour and learning – being good role models for the younger children
- Moving to KS2 requires more independence



INFORMATION FOR YEAR 3

- Lockers for KS2
- Small bag with water bottle, reading record & reading book
- No equipment such as pencil cases needed as everything is provided in school

HOME LEARNING

- Children should be reading at home daily and parents record this in their reading records
- Maths homework set weekly on Thursdays using new workbooks which supports the learning in class
- Times Tables (TTRS) – Test on a Friday
- Spellings will be sent home every Thursday and uploaded to the website for a test the following Wednesday
- Brain Builder – once per half term to support learning in class (Brain Builder timetable will be available on the website)



READING RECORDS

- Signed by a parent when the child has read at home
- Signed at school when the child has read in school
- Whole Class Reading is written in the reading record as WCR.

TRIPS

- Aim for at least one trip per term to support different areas of the curriculum
- Windsor Great Park – 11th September 2025
- Butser Farm – TBC
- Maidenhead Mosque - TBC
- Other trips will be communicated throughout the year



TIMETABLE

- PE Monday and Wednesday– come in in PE kit
- Generally, English and Maths in the mornings and other subjects in the afternoons
- Gates open at 8.35 and it is important that children are in school as promptly as possible as we start our learning during morning motivation



SWIMMING

- Swimming lessons as part of the curriculum
- Swimming lesson for Year 3 during the Spring Term
- 8 weeks
- Takes place at The Marist School
- Cost TBA

ASSESSMENT

- We carry out assessments in school at the end of Autumn, Spring and Summer Terms
- We will report to parents after Christmas, after Easter and in the summer term
- After Christmas and Easter, this will just be a printout of where your child is in relation to age-related expectations:
- WTS – working towards the expected standard
- EXS – working at the age-related expected standard
- GDS – working at greater depth
- In the summer term, this will be a full written report
- Children start a new set of objectives each year, so they won't necessarily be achieving EXS in the autumn – this doesn't mean they aren't on track for achieving EXS in the summer
- Individual parent meetings in January and April to discuss these reports and children's progress

OTHER

- See school website for any important info, including dates and this Power Point
- Please contact me via the school office if you ever need to

THANK YOU