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**Key Stage 1 Curriculum Plan 2024/2025**

**YEAR 2**

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|  | **Term 1** | **Term 2** | | **Term 3** | **Term 4** | | **Term 5** | **Term 6** | | |
| **Mathematics** | Place Value  Addition & Subtraction  Shape | | | Money  Multiplication and Division  Length and Height  Mass, Capacity and Temperature | | | Fractions  Time  Statistics  Position and Direction | | | |
| **Science** | Living Things: Habitats | | Living Things: Microhabitats | Material: Uses of Everyday Materials | Animals, including humans: Life Cycles and Health | | Plants  Plant based Materials | | | |
| **Reading** | **In Key Stage 1 the children will continue to have the opportunity to read words accurately and understand texts.** | | | | | | | | | |
| The children will deepen their knowledge, skills and understanding to develop as effective readers. They will achieve this through opportunities to:  • Share a range of fiction stories including famous authors, listen and respond to what they have heard to write own  versions • Learn poetry by heart to recite • To read and listen to a range of non- fiction books to develop cross curricular knowledge  • To develop comprehension skills of retrieval and inference and read with increasing fluency and expression • Use the school and community libraries | | | | | | | | | |
| **Writing** | *In Key Stage 1 children will write: about fiction stories, use non-fiction styles of writing, write poetry, instructions and lists* | | | | | | | | | |
| **Write to inform:**  Non – chronological reports about habitats, link to science.  Meerkat Mail character and location descriptions.  Writing postcards and letters  **Write to entertain:**  Remembrance, Bonfire night and Christmas Poetry  **SpaG:**  Simple and Compound sentences (and)  Capital letters and full stops to demarcate sentences​  Capital letters for proper nouns​  Nouns  Verbs  Adjectives  Expanded noun phrases | | | **Write to entertain (setting description)**  Descriptions oceans and natural habitats.  Paddington, Darkest Peru and London  Dear Earth  **Write to instruct:**  Aeroplane instructions  Building instructions  Write instructions for a new student joining.  **SpaG:**  Compound sentence -co-ordination (and,but,or)  Commas to separate items in a list  Use present and past tenses correctly ​  Identify and use different sentence types: statement, question, command, exclamation​ | | | **Write to entertain (adventure)**  Charlie and the chocolate factory  Knights and castle story  **Write to persuade.**  Tourist information about castles  Persuasive letter to the King The King who Banned the Dark.  Information about Jurassic coast/seaside  **SpaG:**  Complex sentence – subordination (when, if, that, because)​  Apostrophes  Use more conjunctions – e.g. because, or, when, if​ | | | |
| **Art** | Craft and Design: Map it out | | | Painting and mixed media: Life in colour | | | Sculpture and 3D: Clay houses | | | |
| **Computing**  **(Purple mash)** | Creating Pictures  Route planners | | Coding | The internet | | Spreadsheets | Presenting ideas | | | Making Music |
| **Design Technology** | Structures: Baby Bear’s Chair | | | Mechanisms: Making a Monster | | |  | | | |
| **Geography** | Hot and cold countries  7 Continents | | | Our Wonderful World  5 oceans and local area | | | Jurassic Coast  Physical and human features of the coast | | | |
| **History** | Local area and how it has been affected by time | | | Beyond living memory, significant events in the history of flight | | | Role of monarch, William the conqueror and castles. | | | |
| **Music** | Call and Response/ Christmas Songs | | | Structure and pitch | | | Recorders | | | |
| **Physical Education** | Invasion Games | | Ball Skills | Dance/Gymnastics | Net and Wall | | Striking and Fielding | Athletics and OAA | | |
| **PSHE** | Family and relationships | | Family and relationships  Health and wellbeing | Health and wellbeing | Economic Wellbeing | | Citizenship | Safety and the changing body | | |
| **Religious Education** | Christianity  How do Christians find out what God is like? | | Christianity  what do many Christians do when they meet and why? | Islam  What does the Torah mean for Jewish people? | | Judaism  In what ways is the Synagogue important to Jewish People? | Christianity  How do Christians decide what’s right? | | What is the best reasons for following a leader. | |