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**Key Stage 1 Curriculum Plan 2024/2025**

**YEAR 2**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Mathematics** | Place ValueAddition & SubtractionShape | MoneyMultiplication and DivisionLength and HeightMass, Capacity and Temperature | FractionsTimeStatistics Position and Direction  |
| **Science** | Living Things: Habitats  | Living Things: Microhabitats | Material: Uses of Everyday Materials | Animals, including humans: Life Cycles and Health | PlantsPlant based Materials |
| **Reading** | **In Key Stage 1 the children will continue to have the opportunity to read words accurately and understand texts.** |
| The children will deepen their knowledge, skills and understanding to develop as effective readers. They will achieve this through opportunities to:• Share a range of fiction stories including famous authors, listen and respond to what they have heard to write own  versions• Learn poetry by heart to recite• To read and listen to a range of non- fiction books to develop cross curricular knowledge• To develop comprehension skills of retrieval and inference and read with increasing fluency and expression• Use the school and community libraries |
| **Writing** | *In Key Stage 1 children will write: about fiction stories, use non-fiction styles of writing, write poetry, instructions and lists* |
| **Write to inform:**Non – chronological reports about habitats, link to science. Meerkat Mail character and location descriptions. Writing postcards and letters**Write to entertain:**Remembrance, Bonfire night and Christmas Poetry**SpaG:** Simple and Compound sentences (and)Capital letters and full stops to demarcate sentences​Capital letters for proper nouns​Nouns Verbs AdjectivesExpanded noun phrases  | **Write to entertain (setting description)** Descriptions oceans and natural habitats. Paddington, Darkest Peru and LondonDear Earth **Write to instruct:**Aeroplane instructionsBuilding instructionsWrite instructions for a new student joining.**SpaG:** Compound sentence -co-ordination (and,but,or)Commas to separate items in a listUse present and past tenses correctly ​Identify and use different sentence types: statement, question, command, exclamation​ | **Write to entertain (adventure)** Charlie and the chocolate factory Knights and castle story**Write to persuade.** Tourist information about castlesPersuasive letter to the KingThe King who Banned the Dark. Information about Jurassic coast/seaside**SpaG:** Complex sentence – subordination (when, if, that, because)​Apostrophes Use more conjunctions – e.g. because, or, when, if​ |
| **Art** | Craft and Design: Map it out | Painting and mixed media: Life in colour | Sculpture and 3D: Clay houses |
| **Computing****(Purple mash)** | Creating PicturesRoute planners | Coding | The internet | Spreadsheets | Presenting ideas | Making Music |
| **Design Technology** | Structures: Baby Bear’s Chair | Mechanisms: Making a Monster |  |
| **Geography** | Hot and cold countries7 Continents  | Our Wonderful World5 oceans and local area | Jurassic CoastPhysical and human features of the coast |
| **History** | Local area and how it has been affected by time | Beyond living memory, significant events in the history of flight  | Role of monarch, William the conqueror and castles.  |
| **Music** | Call and Response/ Christmas Songs | Structure and pitch | Recorders |
| **Physical Education** | Invasion Games | Ball Skills | Dance/Gymnastics  | Net and Wall  | Striking and Fielding | Athletics and OAA |
| **PSHE** | Family and relationships | Family and relationshipsHealth and wellbeing | Health and wellbeing  | Economic Wellbeing | Citizenship | Safety and the changing body  |
| **Religious Education** | ChristianityHow do Christians find out what God is like? | Christianity what do many Christians do when they meet and why? | IslamWhat does the Torah mean for Jewish people? | JudaismIn what ways is the Synagogue important to Jewish People?  | ChristianityHow do Christians decide what’s right?  | What is the best reasons for following a leader.  |