

Key Stage 2 Curriculum Plan 2025/26

YEAR 6



<p><i>Creating a community where we learn together through respect, kindness, curiosity and faith.</i></p>									
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
Mathematics	Place value Addition, subtraction, multiplication and division Fractions Converting units		Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics		Shape Position & direction Themed projects, consolidation and problem solving				
Science	Classification	Light	Evolution	Electricity	Circulation & exercise	TBC			
Reading	<p>In Key Stage 2 the children will continue to have the opportunity to read words accurately and understand texts.</p> <p>The children will deepen their knowledge, skills and understanding to develop as effective readers. They will achieve this through opportunities to:</p> <ul style="list-style-type: none"> • Read and listen to a wide range of styles of text, including fairy stories, myths and legends. • Listen to and discuss a wide range of texts. • Learn poetry by heart. • Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures. • Take part in conversations about books. • Learn a wide range of poetry by heart. • Use the school and community libraries. • Read and listen to whole books. 								
Writing	<p><i>In Key Stage 2 children will write: about personal experiences, real events, poetry and for different purposes. Children will have the opportunity to write:</i></p> <table border="0"> <tr> <td>Setting and character descriptions Balanced argument Reports Flashbacks Non-chronological report Informal letter</td><td>Poetry Dialogue/ character Viewpoints Instructions Persuasion</td><td>Suspense narratives Explanation Bringing everything together</td></tr> </table>						Setting and character descriptions Balanced argument Reports Flashbacks Non-chronological report Informal letter	Poetry Dialogue/ character Viewpoints Instructions Persuasion	Suspense narratives Explanation Bringing everything together
Setting and character descriptions Balanced argument Reports Flashbacks Non-chronological report Informal letter	Poetry Dialogue/ character Viewpoints Instructions Persuasion	Suspense narratives Explanation Bringing everything together							
Art/ D&T	Art: Photos	D&T: Sewing	Art: Make my voice heard	D&T: Structure	Art: Sculpture & 3D	D&T: Digital world			
Computing	Coding	Online safety Spreadsheets	Blogging Text adventures	Text adventures Networks	Quizzing	TBC			
French	Sport & Olympics	Football champions	In my house	Planning a holiday	Visiting a town	TBC			
History/ Geography	History: Census & local area	Geography: Population change	History: WWII	Geography: Energy	History: £10 famous figures	Geography: Fieldwork enquiry			
Music	Dynamics, pitch and texture	Film Music	Songs of WWII	Theme and variations: Pop Art	Baroque	Y6 production and leavers' song			
Physical Education	Tag rugby	Handball	Dance/ gym	Tennis	Cricket/ Rounders	Athletics/ OAA			
PSHE	Family & relationships	Health & well-being	Health & well-being Safety & the changing body	Safety & the changing body Citizenship	Citizenship Economic well-being	Economic well-being Identity Dealing with change			
Religious Education	Hinduism: What might a Hindu gain from a pilgrimage to India?	Christianity: How and why do Christians try and make the world a better place?	Hinduism: What is the significance of Karma and Moksha for a Hindu?	Christianity: How far is belief in resurrection important to Christians today?	How do people make valid judgements about how and why the world is as it is?	How does a worldview help people decide what is important?			