



*Creating a community where we learn together through respect, kindness, curiosity and faith*

# Religious Education overview

<b>EYFS</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Strand</b>	Beliefs & questions (theology)	Beliefs & faiths Community & identity	Community & identity (human & social sciences)	Beliefs & questions (theology)	Community & identity (human & social sciences)	Community & identity (human & social sciences)
<b>Key question</b>	Who are Christians and what do they believe?	What is the church and who goes there?	Who am I and where do I belong?	Does everyone believe in God?	Are all families the same?	What do people celebrate and why?
<b>Religion</b>	Christianity	Christianity	Christianity	Religious and non-religious worldviews	Religious and non-religious worldviews	Religious and non-religious worldviews
<b>Opportunities for visits/visitors?</b>	Christian visitor	Church visit (Christmas)				

Y1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Strand</b>	Beliefs & questions (theology)	Community & identity (human & social science)	Community & identity (human & social science)	Community & identity (human & social science)	Reality & truth (philosophy)	Reality & truth (philosophy)
<b>Key question</b>	Why do most Christians call God 'creator'?	What do most Christians celebrate together?	What do different Jewish people believe about God?	How and why is Shabbat important to some Jewish people in Britain?	What questions do stories in the Bible make us want to ask?	How do people know how to behave?
<b>Religion</b>	Christianity	Christianity	Judaism	Judaism	Christianity	Judaism and worldviews
<b>Opportunities for visits/visitors?</b>	Christian visitor	Church visit	Jewish visitor	Jewish visitor/synagogue visit	Christian visitor	

Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Strand</b>	Beliefs & questions (theology)	Community & identity (human & social science)	Beliefs & questions (theology)	Community & identity (human & social science)	Reality & truth (philosophy)	Reality & truth (philosophy)
<b>Key question</b>	How do Christians find out what God is like?	Why do many Christians meet together regularly and what do they do?	What does Torah mean for Jewish people?	In what ways is the synagogue important to Jews?	How do Christians know what is right?	What are the best reasons for following a leader?
<b>Religion</b>	Christianity	Christianity	Judaism	Judaism	Christianity	A variety of worldviews
<b>Opportunities for visits/visitors?</b>	Christian visitor	Church visit	Jewish visitor	Synagogue visit	Christian visitor	

Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Strand</b>	Belief & questions (theology)	Community & identity (human & social sciences)	Belief & questions (theology)	Reality & truth (philosophy)	Community & identity (human & social sciences)	Reality & truth (philosophy)
<b>Key question</b>	How are different people inspired by the teachings of Jesus?	How does the worldwide Christian family celebrate, worship and mark key events?	What do Muslims believe about God and where did Islam start?	Does art help with understanding Christian stories?	What is the Qur'an and why do many Muslims learn it by heart?	Does it matter if a story is true or not?
<b>Religion</b>	Christianity	Christianity	Islam	Christianity	Islam	A variety of worldviews
<b>Opportunities for visits/visitors?</b>	Christian visitor	Christian visitor/ church visit	Muslim visitor	Church visit to look at artwork	Muslim visitor/ Mosque visit	

Y4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Strand</b>	Belief & questions (theology)	Community & identity (human & social science)	Belief & questions (theology)	Community & identity (human & social science)	Reality & truth (philosophy)	Reality & truth (philosophy)
<b>Key question</b>	How to Hindus understand God (Brahman)?	What role does worship play in the life of a Hindu?	Who do Christians believe Jesus is?	How and why has Christian practice changed over time?	Does prayer make a difference and how do Christians know?	How and why do people argue that some places can be spiritual?
<b>Religion</b>	Hinduism	Hinduism	Christianity	Christianity	Christianity	Christianity & Hinduism
<b>Opportunities for visits/visitors?</b>	Hindu visitor/ Hindu temple visit	Hindu visitor/ Hindu temple visit	Christian visitor/ church visit	Christian visitor/ church visit	Christian visitor/ church visit	Hindu/ Christian special places

<b>Y5</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Strand</b>	Beliefs & questions (theology)	Community & identity (human & social science)	Beliefs & questions (theology)	Community & identity (human & social science)	Reality & truth (philosophy)	Reality & truth (philosophy)
<b>Key question</b>	Why is it important to Muslims that Muhammad is known as the seal of the prophets?	How far does the mosque contribute to the Muslim concept of Ummah?	How do rites of passage shape the lives of different Christians?	What do Christians believe about the death of Jesus?	Does wisdom look the same for everyone?	What does it mean to live a good life?
<b>Religion</b>	Islam	Islam	Christianity	Christianity	Christianity	Variety of worldviews
<b>Opportunities for visits/ visitors?</b>	Muslim visitor/ mosque visit	Muslim visitor/ mosque visit	Christian visitor/ church visit	Christian visitor/ church visit	Christian visitor/ church visit	Visitors with a variety of worldviews

Y6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Strand</b>	Community & identity (human & social science)	Community & identity (human & social science)	Beliefs & questions (theology)	Beliefs & questions (theology)	Reality & truth (philosophy)	Reality & truth (philosophy)
<b>Key question</b>	What might a Hindu gain from a pilgrimage to India?	How and why do Christians try and make the world a better place?	What is the significance of Karma and Moksha for a Hindu?	How far is belief in the resurrection important to Christians today?	How do people make valid judgements about how and why the world is as it is?	How does a worldview help people decide what is important?
<b>Religion/ worldview</b>	Hinduism	Christianity	Hinduism	Christianity	Christianity	All worldviews
<b>End point/ assessment</b>	Children to locate pilgrimage sites, describe what happens there, give reasons why Hindus may go and make comparisons between other religions	Children should explain connections between Bible texts and stewardship, show how Christians put beliefs in to practice and respond to the idea that Christians have great responsibility for Earth	Children to show understanding of stories that inspire Hindus, explain how dharma is a way of life, give examples of how 5 daily duties link to dharma, weigh up how the goal of moksha inspires Hindus	Children to explain and evaluate the evidence for the resurrection and make a link to the belief in the divinity of Jesus, pupils to talk and write about the impact of this on Christians today	Ask questions about how the world was made and about humanity, Evaluate whether these can be answered by faith or science and identify some of the issues faced by scientists who are Christians	Make connections between all worldviews, understand similarities and differences between them, evaluate sources of wisdom about what is important, present arguments
<b>Opportunities for visits/ visitors?</b>	Hindu visitor/ visit Hindu temple	Christian charity visitor	Hindu visitor/ visit Hindu temple	Christian visitor/ church visit (Easter Cracked?)	Church visit/ Christian visitor	A variety of different visitors