

Key Stage 2 Curriculum Plan 2026-2027
YEAR 6



Creating a community where we learn together through respect, kindness, curiosity and faith.						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Mathematics	Place value Addition, subtraction, multiplication and division Fractions Converting units		Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics		Shape Position & direction Themed projects, consolidation and problem solving	
Science	Classification	Light	Evolution	Electricity	Circulation & exercise	TBC
Reading	In Key Stage 2 the children will continue to have the opportunity to read words accurately and understand texts. The children will deepen their knowledge, skills and understanding to develop as effective readers. They will achieve this through opportunities to: • Read and listen to a wide range of styles of text, including fairy stories, myths and legends. • Listen to and discuss a wide range of texts. • Learn poetry by heart. • Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures. • Take part in conversations about books. • Learn a wide range of poetry by heart. • Use the school and community libraries. • Read and listen to whole books.					
Writing	<i>In Key Stage 2 children will write: about personal experiences, real events, poetry and for different purposes. Children will have the opportunity to write:</i>					
	Setting and character descriptions Balanced argument Reports Flashbacks Non-chronological report Informal letter		Poetry Dialogue/ character Viewpoints Instructions Persuasion		Suspense narratives Explanation Bringing everything together	
Art/ D&T	Art: Photos	D&T: Sewing	Art: Make my voice heard	D&T: Structure	Art: Sculpture & 3D	D&T: Digital world
Computing	Coding	Online safety Spreadsheets	Blogging Text adventures	Text adventures Networks	Quizzing	TBC
French	Sport & Olympics	Football champions	In my house	Planning a holiday	Visiting a town	TBC
History/ Geography	History: Census & local area	Geography: Population change	History: WWII	Geography: Energy	History: £10 famous figures	Geography: Fieldwork enquiry
Music	Dynamics, pitch and texture	Film Music	Songs of WWII	Theme and variations: Pop Art	Baroque	Y6 production and leavers' song
Physical Education	Tag rugby	Handball	Dance/ gym	Tennis	Cricket/ Rounders	Athletics/ OAA
PSHE	Family & relationships	Health & well- being	Health & well- being Safety & the changing body	Safety & the changing body Citizenship	Citizenship Economic well-being	Economic well-being Identity Dealing with change
Religious Education	Hinduism: What might a Hindu gain from a pilgrimage to India?	Christianity: How and why do Christians try and make the world a better place?	Hinduism: What is the significance of Karma and Moksha for a Hindu?	Christianity: How far is belief in resurrection important to Christians today?	How do people make valid judgements about how and why the world is as it is?	How does a worldview help people decide what is important?