

Key Stage 1 Curriculum Plan 2026/2027
YEAR 2



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Mathematics	Place value Addition & subtraction Shape		Money Multiplication and division Length and height Mass, capacity and temperature		Fractions Time Statistics Position and direction	
Science	Living Things: Habitats	Living Things: Microhabitats	Material: Uses of everyday materials	Animals, including humans: Life cycles and health	Plants: Plant growth	Making connections: Plant-based materials
Reading	In Key Stage 1 the children will continue to have the opportunity to read words accurately and understand texts.					
	The children will deepen their knowledge, skills and understanding to develop as effective readers. They will achieve this through opportunities to: • Share a range of fiction stories including famous authors, listen and respond to what they have heard to write own versions • Learn poetry by heart to recite • To read and listen to a range of non- fiction books to develop cross curricular knowledge • To develop comprehension skills of retrieval and inference and read with increasing fluency and expression • Use the school and community libraries					
Writing	In Key Stage 1 children will write: about fiction stories, use non-fiction styles of writing, write poetry, instructions and lists					
	Write to inform: Non – chronological reports about habitats, link to science. Newspaper articles about the Christmasaurus. Meerkat Mail character and location descriptions. Writing postcards and letters Write to entertain: Remembrance, Bonfire night and Christmas Poetry SpaG: Simple and Compound sentences (and) Capital letters and full stops to demarcate sentences Capital letters for proper nouns Nouns Verbs Adjectives Expanded noun phrases		Write to entertain (setting description) Descriptions oceans and natural habitats. Paddington, Darkest Peru and London Dear Earth Write to instruct: Aeroplane instructions Building instructions Write instructions for a new student joining. SpaG: Compound sentence -co-ordination (and,but,or) Commas to separate items in a list Use present and past tenses correctly Identify and use different sentence types: statement, question, command, exclamation		Write to entertain (adventure) Charlie and the chocolate factory Knights and castle story Write to persuade. Tourist information about castles Persuasive letter to the King The King who Banned the Dark. Information about Jurassic coast/seaside SpaG: Complex sentence – subordination (when, if, that, because) Apostrophes Use more conjunctions – e.g. because, or, when, if	
Art	Drawing: understanding tone and texture		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
Computing (Purple mash)	Creating pictures Making music	Spreadsheets	Route explorers Questioning	Questioning Coding	Coding Presenting ideas	Presenting ideas the internet
Design Technology	Structures: Baby Bear’s Chair		Mechanisms: Making a Monster		TBC	
Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Music	Call and Response/ Christmas Songs		Structure and pitch		Recorders	
Physical Education	Invasion Games	Ball Skills	Dance/Gymnastics	Net and Wall	Striking and Fielding	Athletics and OAA
PSHE	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?

Religious Education	Christianity (belief and questions) How do Christians find out what God is like?	Christianity (community and identity) What do many Christians do when they meet and why?	Judaism (belief and questions) What does Torah mean for Jewish people?	Judaism (community and identity) In what ways is the Synagogue important to Jewish people?	Christianity (reality and truth) How do Christians decide what is right?	Religion (reality and truth) What are the best reasons for following a leader?
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