

WRITING Key Stage 2 Year 4

Key Stage	Strand	Objective	Child Speak Target
KS 2 Y4	Transcription		
KS 2 Y4	Transcription	Use further prefixes and suffixes and understand how to add them (English Appendix 1).	I use a range of prefixes and suffixes and understand how to use them in my writing.
KS 2 Y4	Transcription	Spell further homophones.	I can spell a range of common homophones.
KS 2 Y4	Transcription	Spell words that are often misspelt (English Appendix 1).	I can spell words that are often misspelt.
KS 2 Y4	Transcription	Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's].	I know how to use the possessive apostrophe accurately in regular and irregular plurals.
KS 2 Y4	Transcription	Use the first 2 or 3 letters of a word to check its spelling in a dictionary.	When using a dictionary, I can use the first 2 or 3 letters of a word to check its spelling.
KS 2 Y4	Transcription	Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.	I can accurately write dictated sentences using the spelling and punctuation I have been taught.
KS 2 Y4	Handwriting		
KS 2 Y4	Handwriting	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.	I use joined handwriting and know which letters should be left unjoined.
KS 2 Y4	Handwriting	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	My handwriting is joined, clear and consistent, with letters correctly formed, sized and spaced.

KS 2 Y4	Composition		
KS 2 Y4	Composition	Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.	I can use similar texts to help me plan my writing and identify useful structure, vocabulary and grammar.
KS 2 Y4	Composition	Plan their writing by discussing and recording ideas.	I can make notes and organise my ideas before I write.
KS 2 Y4	Composition	Draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2).	I use different sentence structures, including dialogue, and a wide range of vocabulary in my writing.
KS 2 Y4	Composition	Draft and write by organising paragraphs around a theme.	I can organise my writing into paragraphs around a clear idea or theme.
KS 2 Y4	Composition	Draft and write by creating settings, characters and plot in narratives.	I can develop settings, characters and plot in my narratives.
KS 2 Y4	Composition	Draft and write by using simple organisational devices in non-narrative material [for example, headings and sub-headings].	I can organise non-fiction writing using headings, sub-headings and other organisational devices.
KS 2 Y4	Composition	Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements.	I can evaluate my own and others' writing and make improvements.
KS 2 Y4	Composition	Evaluate and edit by proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.	I can edit grammar, vocabulary and pronouns to make my writing clear and consistent.

KS 2 Y4	Composition	Proof-read for spelling and punctuation errors.	I can proof-read my writing carefully and correct spelling and punctuation errors.
KS 2 Y4	Composition	Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling tone and volume so that the meaning is clear.	I can read my writing aloud clearly, using appropriate intonation, tone and volume.
KS 2 Y4	Vocabulary Grammar Punctuation		
KS 2 Y4	Vocabulary Grammar Punctuation	Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.	I can use a range of conjunctions, including when, if, because and although, to link ideas.
KS 2 Y4	Vocabulary Grammar Punctuation	Use the present perfect form of verbs in contrast to the past tense.	I understand and can use the present perfect form of verbs in contrast to the past tense.
KS 2 Y4	Vocabulary Grammar Punctuation	Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.	I can choose nouns and pronouns carefully so my writing is clear and avoids repetition.
KS 2 Y4	Vocabulary Grammar Punctuation	Use conjunctions, adverbs and prepositions to express time and cause.	I can use conjunctions, adverbs and prepositions to express time and cause.

KS 2 Y4	Vocabulary Grammar Punctuation	Use fronted adverbials.	I can use fronted adverbials to add detail about when, where or how.
KS 2 Y4	Vocabulary Grammar Punctuation	Use commas after fronted adverbials.	I can use a comma after a fronted adverbial.
KS 2 Y4	Vocabulary Grammar Punctuation	Indicate possession by using the possessive apostrophe with plural nouns.	I can use possessive apostrophes accurately with plural nouns.
KS 2 Y4	Vocabulary Grammar Punctuation	Use and punctuate direct speech.	I can use inverted commas and other punctuation to punctuate direct speech.
KS 2 Y4	Vocabulary Grammar Punctuation	Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.	I can use Year 3 and 4 grammatical terminology accurately when discussing my writing and reading.