

Reception Curriculum Plan 2026/2027



Curriculum Drivers			
Spirituality	Enquiry	Knowledge of the World	Possibilities

Reception EYFS (17 areas of learning & characteristics of effective learning)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main Topic	Traditional stories		People who help us.		Transport and journeys	
Starting Question	Who will we find in our stories? Where will we go? What is the problem to solve?		Who are these people? How do they help us? What do they do? What equipment do they use?		What types of transport are there? How do they work? Where do journeys take us? What journeys have you been on?	
Main Subject Drivers	traditional/ stories with morals autumn seasonal changes Christmas- nativity story and play		- dentist- oral health - Nurse/doctors- looking after ourselves - police officer- helping us - vets- looking after pets		around the world transport tickets animals dinosaurs	
Visits and visitors	Autumn/harvest service - outdoor learning/field Adventure play visit		WGP school trip - marvel minibeasts external visitors related to topic Pizza Express visit		RHS Wisley visit term 5	
Entry point/Hook	Books and puppets/role play		Role play and small world		Where do journeys take us?	
Finale	Nativity		Easter brain builders		class assembly	
Reading	RWI class sessions x 4 weekly readers - book Bag books and additional reading for pleasure books, reading eggs small group phonics intervention					
Writing	RWI Writing based on text of the week, set 1 and 2 sounds, labels, captions and simple sentences Drawing club sessions - spring and summer					
Speaking, listening attention	To maintain focus and attention for sustained periods and respond appropriately to stories and texts, sustained conversations continuing conversations in play. Speaking in articulated sentences and pronunciation of sounds and letter names. Show and Tell - autumn only					
Shape space measures	White Rose Maths scheme of work - YR units of learning. Maths hub 15 min sessions - 4 times a week Taking maths outdoors					
Number						
Understanding the world	Calendar events across the year- traditions and celebrations from around the world and across cultures Outdoor learning using the experiences across the curriculum Kapow units - History Past and present/ Adventures in time Geography - Exploring maps Science - Changing seasons/ I am a scientist					
Moving and handling	Dough gym/ funky fingers/ gross motor skills/ fine motor skills/ construction challenges/ den building/ water play exploration/PE units Get Set for PE					
Health and safe-care	Putting on coats and shoes/ independent toileting/ responsibility for belongings/ Making healthy choices and ways to stay safe					
EAD	Kapow units - marvellous mark making, painting and mixed media, sculpture and 3D form, craft and design, seasonal art and crafts, Kapow music - transport unit DT - junk modelling, Other -self portraits, celebration cards, Ascot pictures, self chosen creative activities					
Religious Education + (RSE/PSHE)	Oxford Diocese Churches Kapow -PSHE and wellbeing unit		Oxford Diocese Where do I belong? Easter- Christianity Kapow -PSHE unit		Story time Oxford Diocese-Special places- around the world (different religions- Sikhism, Christianity, Judaism) Kapow - PSHE unit	