

Key Stage 1 Curriculum Plan overview 2026/27 (Year 1)



Curriculum Drivers						
Spirituality		Enquiry		Knowledge of the World		Possibilities
	Term 1	Term 2	Term 3	Term 4	Terms 5 & 6	
Main Topic	All about me and my school.		My country	Finding out about the past	My world	
	What is it like here?	How am I making History?	What is the weather like in the UK?	Great Fire of London.	What is it like to live in Africa?	How have explorers changed the world?
History Kapow scheme	My history Toys past and present (Bekonscot Model Village TBC) Significant historical events - Remembrance, Guy Fawkes.		London past and present. Significant historical events - GFL		Where have explorers travelled and when?	
Geography Kapow scheme	Where in the world are we? (Our School) Classroom/ School grounds/Local Area		Seasons & Weather in the UK Our capital city London.		Continents & Oceans. Comparing human features of different localities. Weather & climates.	
Mathematics WR scheme	WR Maths Number & PV within 10 Addition & Subtraction within 10 Shape & Patterns Daily Maths meetings		WR Maths Number & PV within 20 Addition & Subtraction within 20 Number & PV within 50 Measurement - length, height, mass & volume Daily Maths meetings		WR Maths Multiplication & Division Fractions Geometry - position & direction Number & PV within 100 Measurement - Money & Time Addition & Subtraction (added) Daily Maths meetings	
Science Kapow scheme	Seasonal Changes - Autumn walk with Y4 Plants - identifying flowers, plants & trees planting bulbs Materials (Hist. link) Understanding animals - Animals in the North Pole Animals in winter. Nocturnal animals		Seasonal changes - Spring walk Weather - UK Understanding animals and humans Comparing animals		Seasonal Changes - Summer Understanding plants Making Connections	
Communication Spoken lang.	- Engage in meaningful discussions in all areas of the curriculum. - Listen to and learn a wide range of subject specific vocabulary. - Through reading identify vocabulary that enriches and enlivens stories. - Speak to small and larger audiences at frequent intervals. - Practise and rehearse sentences and stories, gaining feedback on the overall effect and use of standard English. - Listen to and tell stories often to internalise the structure. - Debate issues and formulate well- constructed points.					
	In Key Stage 1, children will have the opportunity to develop their skills as an effective reader. They will:					

Reading	• Listen to traditional tales. • Listen to and discuss a range of texts. • Learn some poems by heart. • Become familiar with a wide range of texts of different lengths. • Discuss books. • Build up a repertoire of poems to recite. • Use the class, school and community libraries. • Listen to short novels over time. Children in KS1 take part in 1-1 Reading, Whole class reading, Guided reading and RWI Phonics sessions on a daily/weekly basis.		
Writing	In Key Stage 1 children will write: about personal experiences, real events, poetry and for different purposes (which are all statutory at KS1) Throughout Key Stage 1, through all curriculum areas and across both years, children will have the opportunity to write:		
	Non Fiction Purpose – Writing to inform • Write labels • Write lists • Write captions • Present information Fiction Purpose – Writing to entertain • Poetry • Write poems that use pattern, rhyme, and description. • Write descriptions SPAG letter, capital letter, word, singular, plural, sentence, punctuation, full stop, exclamation mark - How words combine to make sentences - Separation of words using spaces - Capital letters and full stops to demarcate sentences - Joining words and clauses using and - Regular plural noun suffixes –s –es	Non Fiction Purpose – Writing to instruct - Write labels - Write lists - Write captions - Write instructions Fiction Purpose – Writing to entertain - Poetry - Write poems that use pattern, rhyme, and description. - Write descriptions SPAG letter, capital letter, word, singular, plural, sentence, punctuation, full stop, exclamation mark - How words combine to make sentences - Separation of words using spaces - Capital letters and full stops to demarcate sentences - Joining words and clauses using and - How the prefix un- changes the meaning of the word (e.g. undo, untie) - Introduction of question marks and exclamation marks to demarcate sentences	Non Fiction Purpose – Writing to recount - Write captions - Write diary entries - Write recounts - Fiction Purpose – Writing to entertain - Poetry - Write poems that use pattern, rhyme, and description. - Write nonsense and humorous poems - Write descriptions - Plan & write short story SPAG letter, capital letter, word, singular, plural, sentence, punctuation, full stop, exclamation mark - How the prefix un- changes the meaning of the word (e.g. undo, untie) - Suffixes that can be added to verbs where no change is needed in the spelling of the root word (e.g. helping, helper, helped) - Sequencing sentences to form short narratives - Capital letters for name and the personal pronoun I
Computing	Online safety. Digi-maps Google Earth WC - Reading Eggs		Google Earth Reading Eggs
Music	Exploring pulse, rhythm & pitch Songs linked to class topics. Harvest songs	Rec. & Y1 Christmas Production	*Rhythm - Listen to and appraise different types of music. Easter songs Listen and appraise. Pulse. Perform. Listen and appraise. Move Class assembly.
Art & Design Kapow scheme	Make your mark – Drawing skills. Colour Splash Artists – Vincent Van Gogh, Jasper Johns & Clarice Cliff Seasonal artwork.		Sculpture & 3D Paper play Seasonal artwork
Design Technology And Food for Life Kapow scheme	Mechanisms – Moving story board Textiles – Finger puppets Christmas & thank you cards Christmas cooking.		Healthy diet. Food groups Pancakes Easter cooking Easter baskets/ Easter cards Cooking and nutrition – Fruit & vegetables Design & make a healthy snack.
Religious Education	Christianity. Creation story. Christmas Story. Diwali festival of light		Judaism Shabbat Chanukah Christianity. Jesus as a friend. Easter Story. Palm Sunday. Chinese New Year
PSHE Kapow scheme	Family & Relationships Health and wellbeing Personal hygiene/Safety		Safety & the changing body Citizenship Economic wellbeing Living in the wider world How can we look after each other & the world?

Physical Education	•master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • participate in team games, developing simple tactics for attacking and defending • perform dances using simple movement patterns.					
	Working Together.	Being part of a team.	Exploring PE.	Thinking od others.	Compete as a team.	Challenging yourself.
	Invasion games	Ball skills	Dance/Gymnastics	Net & Wall	Striking & fielding	Athletics/Sports Day.
Brain Builders	Seasons Christmas decoration		GFL		Explore a different country - Africa	
Visits and visitors	Local area walk/Autumn walk. Walk to church (Harvest) Bekonscot Model Village		Spring walk. Church visit. Outing/workshop TBC		Outing - TBC Black Park Country Park ?	

Over the Autumn term Y1 children take part in transition activities.