## Counting in 2s, 5s and 10s

Learning Intention: We are learning to skip count.
Success Criteria: I can skip count by $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s .

(1) How much do three pineapples cost?


2 How much do six apples cost?
(3) How much do five oranges cost?


4 How much do eight pineapples cost?


5 How much do seven oranges cost?


6 How much do four apples cost?


## Counting in 2s, 5s and 10s Answers

Learning Intention: We are learning to skip count.
Success Criteria: I can skip count by 2s, 5s and 10s.

(1) How much do three pineapples cost?

(2) How much do six apples cost?
(3) How much do five oranges cost?
(4) How much do eight pineapples cost?


50p

(5) How much do seven oranges cost?
 70p
(6) How much do four apples cost?


