


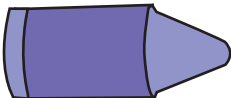







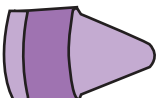


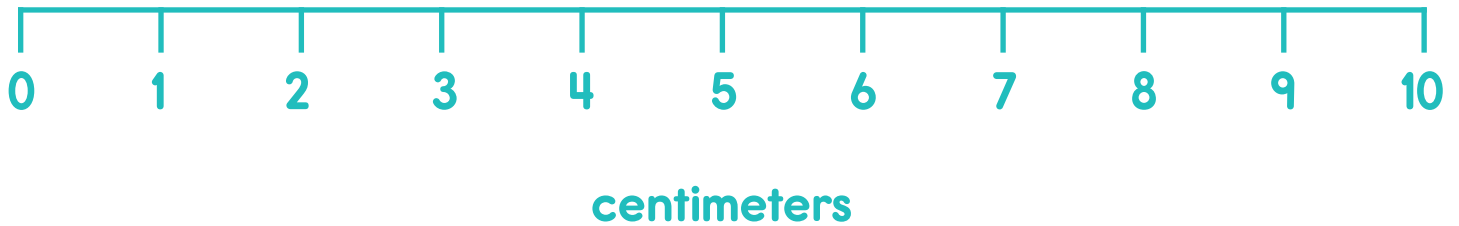
# Measuring in Centimeters and Line Plot

Directions: Measure the length of each crayon in centimeters and write your answer in the space provided.

1.		<input type="text"/>
2.		<input type="text"/>
3.		<input type="text"/>
4.		<input type="text"/>
5.		<input type="text"/>
6.		<input type="text"/>
7.		<input type="text"/>
8.		<input type="text"/>
9.		<input type="text"/>
10.		<input type="text"/>
11.		<input type="text"/>
12.		<input type="text"/>

# Measuring in Centimeters and Line Plot

Directions: Create a line plot using the information from the Measurement in Centimeters activity. Mark an X for each crayon measurement and then answer the questions below.



How many 6-centimeter crayons did you measure?

How many 2-centimeter crayons did you measure?

How many 10-centimeter crayons did you measure?

How many 3-centimeter crayons did you measure?

How many 8-centimeter crayons did you measure?

How many 5-centimeter crayons did you measure?

Which had the most amount of crayons?

How many more 5-centimeter crayons were there than 8-centimeter crayons?

