Varied Fluency Step 7: Hundredths

National Curriculum Objectives:

Mathematics Year 4: (4F1) Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten

Mathematics Year 4: (4F6b) Recognise and write decimal equivalents of any number of tenths or hundredths

Differentiation:

Developing Questions to support recognising hundredths as dividing one whole into 100 equal parts. Includes counting forwards in one hundredths. Images used for support. Expected Questions to support recognising hundredths as dividing one whole into 100 equal parts and that one tenth is ten hundredths. Includes counting forwards and backwards in one hundredths and recognising equivalent tenths. Images used for support. Greater Depth Questions to support recognising hundredths as dividing one whole into 100 equal parts and that one tenth is ten hundredths. Includes counting forwards and backwards in intervals greater than one hundredth and recognising equivalent tenths. Includes unconventional partitioning and fewer images for support.

More Year 4 Decimals resources.

Did you like this resource? Don't forget to review it on our website.



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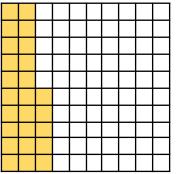
Varied Fluency – Hundredths – Teaching Information

Hundredths

Hundredths

1a. How many hundredths are represented on the hundred square

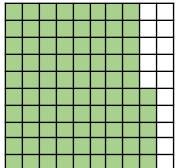
below?



A.
$$\frac{25}{100}$$

B.
$$\frac{25}{10}$$
 C. $\frac{75}{100}$

1b. How many hundredths are represented on the hundred square below?



A.
$$\frac{15}{100}$$
 B. $\frac{85}{10}$ C. $\frac{85}{100}$

VF

2a. True or false?

The following sequences are correct.

A.
$$\frac{5}{100}$$
 , $\frac{6}{100}$, $\frac{7}{100}$, $\frac{8}{100}$

B.
$$\frac{10}{100}$$
 , $\frac{9}{100}$, $\frac{12}{100}$, $\frac{13}{100}$



2b. True or false?

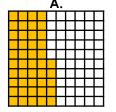
The following sequences are correct.

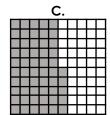
A.
$$\frac{1}{100}$$
 , $\frac{12}{100}$, $\frac{3}{100}$, $\frac{4}{100}$

B.
$$\frac{15}{100}$$
 , $\frac{16}{100}$, $\frac{17}{100}$, $\frac{18}{100}$

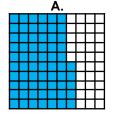


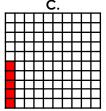
3a. Match each image to an equivalent hundredth.





3b. Match each image to an equivalent hundredth.





hundredths

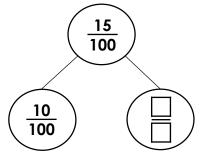
45 hundredths 75

hundredths VF hundredths

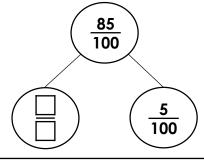
5 hundredths

65 hundredths VF

4a. Complete the missing values.



4b. Complete the missing values.



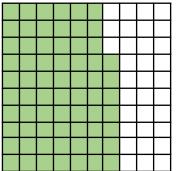
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Hundredths

Hundredths

5a. How many hundredths are represented on the hundred square

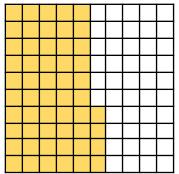
below?





- A. $\frac{67}{10}$ B. $\frac{33}{100}$ C. $\frac{67}{100}$

5b. How many hundredths are represented on the hundred square below?



- A. $\frac{46}{100}$ B. $\frac{54}{100}$ C. $\frac{46}{10}$

VF

6a. True or false?

The following sequences are correct.

A.
$$\frac{26}{100}$$
, $\frac{27}{100}$, $\frac{28}{100}$, $\frac{30}{100}$

B.
$$\frac{82}{100}$$
 , $\frac{81}{100}$, $\frac{80}{100}$, $\frac{79}{100}$



6b. True or false?

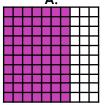
The following sequences are correct.

A.
$$\frac{88}{100}$$
 , $\frac{89}{100}$, $\frac{90}{100}$, $\frac{91}{100}$

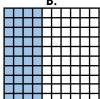
B.
$$\frac{61}{100}$$
 , $\frac{50}{100}$, $\frac{59}{100}$, $\frac{58}{100}$



7a. Match each image to an equivalent tenth.



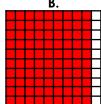






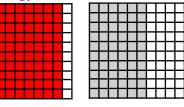




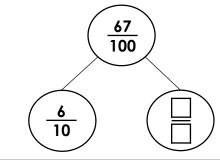


7b. Match each image to an equivalent

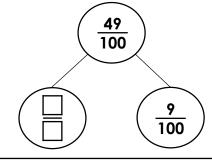
VF



8a. Complete the missing values.



8b. Complete the missing values.

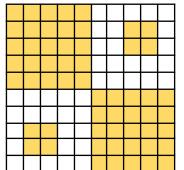


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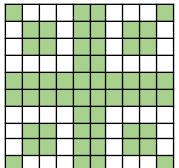
Hundredths

Hundredths

9a. How many hundredths are represented on the hundred square below?



9b. How many hundredths are represented on the hundred square below?



Record your answer as a fraction.



Record your answer as a fraction.



10a. True or false? The following sequences are correct.

A.
$$\frac{46}{100}$$
 , $\frac{48}{100}$, $\frac{50}{100}$, $\frac{52}{100}$

B.
$$\frac{58}{100}$$
 , $\frac{54}{100}$, $\frac{50}{100}$, $\frac{48}{100}$



A.
$$\frac{73}{100}$$
 , $\frac{75}{100}$, $\frac{77}{100}$, $\frac{80}{100}$

B.
$$\frac{99}{100}$$
 , $\frac{95}{100}$, $\frac{91}{100}$, $\frac{87}{100}$

11b. Record these hundredths as





11a. Record these hundredths as equivalent tenth.

A.
$$\frac{60}{100} = \frac{10}{10}$$

B.
$$\frac{50}{100} = \frac{1}{10}$$
 A. $\frac{30}{100} = \frac{1}{10}$

A.
$$\frac{30}{100} = \frac{10}{10}$$

B.
$$\frac{80}{100} = \frac{10}{10}$$

$$C.\frac{90}{100} = \frac{10}{10}$$

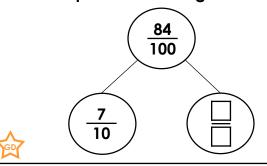
D.
$$\frac{10}{100} = \frac{10}{10}$$

D.
$$\frac{10}{100} = \frac{1}{10}$$
 C. $\frac{70}{100} = \frac{1}{10}$

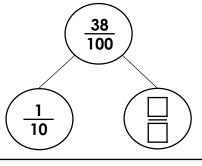
D.
$$\frac{20}{100} = \frac{10}{10}$$



12a. Complete the missing values.



12b. Complete the missing values.





Varied Fluency Hundredths

Varied Fluency **Hundredths**

Developing

1a. A

2a. A – true, B – false, the second fraction

should be $\frac{11}{100}$

3a. A = 45 hundredths, B = 75 hundredths,

C = 55 hundredths

4a. $\frac{5}{100}$

<u>Developing</u>

1b. C

2b. A - false, the second fraction should

be $\frac{2}{100}$, B - true

3b. A = 65 hundredths, B = 35 hundredths,

C = 5 hundredths

4b. $\frac{80}{100}$

Expected

5a. C

6a. A – false, the fourth fraction should be

 $\frac{29}{100}$, B – true

7a. $A = \frac{7}{10}$, $B = \frac{4}{10}$, $C = \frac{8}{10}$

Expected

5b. B

6b. A – true, B – false, the second fraction

should be $\frac{60}{100}$ 7b. A = $\frac{3}{10}$, B = $\frac{9}{10}$, C = $\frac{6}{10}$

Greater Depth

9a. <u>58</u> 100

10a. A - true, B - false, the fourth fraction

should be $\frac{46}{100}$

11a. $A = \frac{6}{10}$, $B = \frac{5}{10}$, $C = \frac{9}{10}$, $C = \frac{1}{10}$

12a. 14

<u>Greater Depth</u>

9b. $\frac{56}{100}$

10b. A – false, the fourth fraction should be

 $\frac{79}{100}$, B – true

11b. $A = \frac{3}{10}$, $B = \frac{8}{10}$, $C = \frac{7}{10}$, $D = \frac{2}{10}$ 12b. $\frac{28}{100}$