

Key Stage 2 Curriculum Plan 2019/2020



Curriculum Drivers			
Spirituality	Enquiry	Knowledge of the World	Possibilities

YEAR 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main Topic	Inventions that changed the world		Influential Italy		Extreme Earth	
Additional topic	Rap a tap tap (whole school 2 weeks)		The Boat (whole school 2 weeks)		Royal Ascot (2 weeks)	
Starting Question	Which invention has had the biggest impact on our life today?		What legacy has Italy left on the world?		Are natural disasters always dangerous?	
Main Subject Drivers	History		Geography/ History		Geography/Science	
Visits and visitors	The Look Out Discovery Centre		Roman visitor Pizza workshop		Gurdwara	
Entry point/Hook	Egg investigation Can the children create an invention to carry an egg to the floor without it breaking?		Italian food. The perfect pizza topping How much pasta is eaten in Italy?		Bicarbonate of soda volcano	
Finale	Inventing experiment		Roman day! (dress like a Roman, Roman lunch, Roman Visitor)		Extreme Earth Class assembly	
Brain builders	Inspirational inventions	Retell the Christmas Story	Design a traditional Italian meal	Design a Roman shield	Research a famous volcano	Make a hat for Royal Ascot
Mathematics	Maths Mastery programme of study here		Maths Mastery programme of study here		Maths Mastery programme of study here	
Science	Forces and magnets	Animals including humans - identify, lifecycles and reproduction Nutrition, transportation of	Animals including Humans/Light	Light	Plants Functions and parts of a flowering plant. Identify plants Lifecycles Requirements of	Rocks

		water and nutrients in the body, muscle and skeletal of humans and animals.			growth - seed dispersal	
Communication	<ul style="list-style-type: none"> Engage in meaningful discussions in all areas of the curriculum. Listen to and learn a wide range of subject specific vocabulary. Through reading identify vocabulary that enriches and enlivens stories. Speak to small and larger audiences at frequent intervals. Practise and rehearse sentences and stories, gaining feedback on the overall effect and use of standard English. Listen to and tell stories often so as to internalise the structure. Debate issues and formulate well- constructed points. 					
Reading	<p>In Key Stage 2 the children will continue to have the opportunity to read words accurately and understand texts.</p>					
	<p>The children will deepen their knowledge, skills and understanding to develop as effective readers. They will achieve this through opportunities to:</p> <ul style="list-style-type: none"> Read and listen to a wide range of styles of text, including fairy stories, myths and legends. Listen to and discuss a wide range of texts. Learn poetry by heart. Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures. Take part in conversations about books. Learn a wide range of poetry by heart. Use the school and community libraries. Look at classification systems. Look at books with a different alphabet to English. Read and listen to whole books. 					

Writing	<p>In Key Stage 2 children will write: about personal experiences, real events, poetry and for different purposes (which are all statutory at KS2)</p> <p>Throughout Key Stage 1, through all curriculum areas and across both years, children will have the opportunity to write:</p>					
	<p><u>Narrative</u></p> <ul style="list-style-type: none"> • Write stories set in places pupils have been • Write stories that contain mythical, legendary or historical characters or events. • Write stories of adventure. • Write stories of mystery and suspense. • Write letters • Write plays • Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum 		<p><u>Non Fiction</u></p> <ul style="list-style-type: none"> • Write instructions • Write recounts • Write persuasively • Write explanations • Write non-chronological reports • Write biographies • Write in a journalistic style • Write arguments • Write formally 		<p><u>Poetry</u></p> <ul style="list-style-type: none"> • Learn by heart and perform a significant poem(s) • Write haiku • Write cinquain • Write poems that convey an image (simile, word play, rhyme and metaphor) 	
Computing	Purple Mash		Purple Mash		Purple Mash	
History	<p>Timeline of key inventions</p> <p>Ancient Greece</p>			The Roman Empire	<p>Historical events and what they taught us about Earth.</p>	
Geography			<p>Location of Italy</p> <p>Human and physical features of Italy</p> <p>Comparison of Italy and the UK.</p>		<p>Earthquakes and volcanoes (link back to the topic of Italy)</p>	
Music	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders

Physical Education	Football Gymnastics	Football Gymnastics	Netball Dance	Netball Swimming	Rounders Dance	Athletics Dance
Art		Sketches - Greek vases Scratch art Christmas decorations	Guiseppe Arcimboldo- fruit faces		Monet- water colour	Painting - colour mixing
Design Technology And Food for Life	Inventions Strengthen, stiffen and reinforce more complex structures		Pizzas & healthy eating	Roman structures/shields Boats & floating	Creating volcanoes	
Religious Education	Hinduism Diwali	Christianity Christmas	Christianity Jesus' Miracles	Christianity Easter	Sikhism Sharing and community	Sikhism Prayer and worship.