



'Learning together through love, friendship, forgiveness and faith.'

St Michael's PE and Sport Funding 2018/19

In September 2017, the Government confirmed that the primary PE grant would double for the academic year 17/18 so that all schools will receive a lump sum of £16,000 and an additional £10 payment per pupil. For St Michael's this means that the sport's funding received for the 18/19 year was £17,810

Eligible Pupils 5 and over (Jan 2019)	TOTAL PE & Sport Grant 2018 to 2019 (£)	57% For payment Nov 2018 (£)	43% For payment in May 2019 (£)
181	£16,000 lump sum +£10 per pupil =	£10,151.70	£7,658.30

Meeting National Curriculum Requirements for Swimming and Water Safety	
What % of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25metres?	100%
What % of your current Year 6 cohort use a range of strokes effectively	100%
What % of your current Year 6 pupils perform safe rescue in different water- based solutions.	93%

Objectives	Actions to Achieve	Funding	Evidence of Impact	Sustainability/Next Steps
<p>1. Promoting the importance of a healthy life style for all pupils.</p>	<p>To replace any broken play equipment and add to existing equipment. To ensure surface is suitable for activities.</p> <p>Sports coach to run lunchtime physical activities X5</p> <p>Contribution towards 'Woodpeckers' sun shade in playground</p>	<p>Caretaker to clean Astro turf and playground.</p> <p>Repairing broken beam in adventure playground.</p> <p>Repairing pads to netball and basket ball posts.</p>	<p>Children will safely be engaged in numerous physical activities during break.</p> <p>Children encouraged to try physical activities.</p> <p>Has extended the use of the playground in all weathers,</p>	<p>To add markings to the playground at the Infant end.</p>
<p>2. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles.</p>	<p>Sports equipment for PE lessons</p>	<p>£900</p>	<p>Enhanced provision of curriculum. There are whole class sets and equipment was chosen by children and staff to extend skills and support all levels of ability to engage in PE.</p>	<p>The children to evaluate equipment provided and consider the same/different choices to replace damaged resources.</p>
	<p>Sports coaches lead break and lunchtime sport activities</p>	<p>Included in 3</p>	<p>Children are encouraged to take part in physical exercise in addition to PE lessons</p>	<p>This will continue as long as funding is provided by DfE.</p>
	<p>Sports coaches lead a range of after school clubs.</p>	<p>Funded by parents. School funds PPG and vulnerable pupils.</p>	<p>All children have opportunities to take part in a range of clubs</p>	<p>The school will raise funds to ensure an inclusive</p>

				approach to the access of a range of sport at St M's.
	Installation of outdoor gazebo to provide much needed shade when children are outside having PE lessons.	£ 4,340 (part of total cost)		
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Sports Coach to take PE lessons	£6,500	Teachers and Teaching partners learn good CPD from the sessions.	
4. Staffing to ensure SEN and reluctant children take part in all the activities offered during PGL trips by Year 5 and Year 6	Staffing	£1000	Children were able to participate in activities with 1;1 encouragement and support.	
5. Staffing to allow pupils to take advantage of interschool sports leagues			Children have the opportunity to take part in additional sport, often after school.	
	Sports coach to take lead in organising local inter school's league for football, netball and basketball.		Children develop skills of sportsmanship while representing school and taking part in competitions	Many children have participated in the leagues this year and improved their places.
	Sport's coach to support organisation of school athletic competitions with local independent schools.			Children have been enabled to participate in numerous events.
"To improve children's attitudes and enjoyment of	The improvement in pupil's teamwork, leadership and communication skills	£0	Children to experience roles in sport and to develop teamwork skills.	Children enjoying sport and they have developed good sportsman skills.

Foundation subjects" School Action Plan	through PE – taking on roles as sports people, umpires, referees etc. Lessons where pupils learn how to compete, showing good sportsmanship and respect.			
To provide a safe environment for PE and sport to take place	Annual inspection of sports equipment To ensure all PE and sports equipment is as safe as possible for use in lessons.	£30 for the inspection	Sports equipment checked and any recommendations followed.	All sports equipment suitable to use. To continue
Mental Health	<p>The school has invested in 'Nurture ' and ELSA training to support children's mental health and wellbeing. We have also invested in 'Play Therapy' to support individual pupils.</p> <p>Sport professional worked as a role model to support emotionally vulnerable pupils through physical exercise</p> <p>Development and maintenance of calm, reflective area in playground.</p>	<p>£1,200 Staff training</p> <p>£500 Play Therapy</p> <p>£600</p> <p>£1200</p>	<p>To ensure we are looking after the inside as well as the outside fitness of the children.</p> <p>Pupils have the opportunity to reflect and develop their spirituality.</p>	<p>Current programmes will be provided in addition to, and in accordance with principles of new RSE programme being rolled out in September 2020.</p> <p>The school remains committed to providing Nurture and ELSA programmes and we will continue to use 'Sport's Funding' to out source support for individual needs.</p> <p>Will continue</p>
Staffing to ensure SEN children could take part on residential visits such as PGL		£1,500	Children were enabled to take part in activities with additional adult support from	School is committed to ensuring consistency in support for SEN and

and Year 6 excursion to France.			adults they are comfortable with.	vulnerable pupils on residential.
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Other:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

“How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils’ participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum

- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core
- staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to
- teach your existing PE curriculum)

Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get advice and resources to help deliver swimming lessons successfully in primary schools.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- The Association for PE
- Youth Sport Trust

Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance

with the online reporting requirements.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. Local authorities receive:

- 7/12 of your funding allocation on 31 October 2017
- 5/12 of your funding allocation on 30 April 2018”