Saint Michael’s School

PUPIL PREMIUM REPORT 2015-2016

Pupil Premium funding is targeted to provide support for individuals as they need it in order that they can be happy and successful learners who reach their full potential.

**How Funding is Allocated:**

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and nonmainstream settings and children who have been looked after (LAC) continuously for more than six months at any time. It also includes pupils who have been eligible for FSM at any point in the last six years. Schools are free to spend the Pupil Premium as they see fit. However, schools are accountable for additional funding and must demonstrate the impact of their spending on pupils who receive it.

Pupil Premium Funding total received for financial year 2014-5= £37,600

Pupil Premium Funding allocation for financial year 2015-16 = £35,800 for 28 pupils out of 213

Pupils eligible for PP funding at St Michael’s 13% National average % pupils eligible 26.6%

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| --- |
| **PUPIL PREMIUM FUNDING** |
|   |   |   |
| **Current Academic Year 2015/2016** |
| Funding for this academic year is |   | £32,983 |
| The school has received funding of : |   |   |
| Primary Pupil Premium pupils |   | £1,320 |
| Looked After Children (including Post LAC) |   | £1,900 |
| Service Children |   | £300 |
|   |   |   |
| Number of pupils eligible for Pupil Premium |   | 26 |
|   |   |   |
| **Summary of planned spending in Academic Year 2015/16** |  |
| **Pupil Premium allocation for the current academic year** |  | **£32,983** |
| **Breakdown of planned Pupil Premium Spending** |  |
| **ELSA support**  | 2,037 |
| **Extra-curricular activities / clubs** | 1,300 |
| **School trips** | 3,300 |
| **HLTA support 7 hrs a week** | 4,813 |
| **Targeted support**  | 2,670 |
| **Specialist Teacher** | 13,016 |
| **ICT specialist equipment / Apps / Nessy** | 450 |
| **SATs support groups** | 2,227 |
| **SAT's breakfast club** | 45 |
| **Homework club** | 342 |
| **specialist equipment** | 130 |
| **Clothing / uniform** | 45 |
| **Curriculum bought in services** | 1,495 |
| **School dinners** | 850 |
| **Milk** | 175 |

**How Funding was Used 2014-5**

Funding was allocated in the following areas: Provision Description Impact

**Provision**

Emotional Literacy Support

**Description**

1 to 1 or group social and emotional support from trained staff for vulnerable pupils in the classroom and during playtime and lunchtimes.

**Impact**

Reduce the number of social issues reported by staff e.g. friendship issues, sportsmanship, managing emotions https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/social-and-emotional-aspects-of-learning/

**Provision**

Targeted Interventions by trained teaching assistants

**Description**

In class and /or group interventions to improve speaking and listening skills, phonics and reading skills

**Impact**

Support pupils with language delay in order to close gaps, increase pupil confidence and provide secure foundation for future learning.

https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/reading-comprehension-strategies/

https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/oral-language-interventions/

https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/phonics/

**Provision**

Feedback to pupils

**Description**

Staff release time to provide one to one feedback on elements of

**Impact**

Children are clear about their strengths and weaknesses. They understand their targets and know what to do to improve. Progress rates are

children’s work, proving support and identifying targets

accelerated

https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/feedback/

**Provision**

Homework Clubs

**Description**

Weekly clubs supervised by member of staff to encourage good work habits and positive attitudes to learning.

**Impact**

Homework is completed on time and to a good standard to support class learning with access to trained adult support if required.

https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/homework/

**Provision**

**Enrichment**

**Description**

Subsidised costs to enable pupils to attend school clubs, school trips, residential week or learn a musical instrument.

**Impact**

All pupils are able to benefit from wider curriculum opportunities that may be limited by additional costs.

https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/arts-participation/

What was the impact?

Attainment: Table shows % pupil premium pupils who are at age related expectations(ARE) or above(ARE+) or below(ARE-) compared to % of non-pupil premium pupils.

Reading PP

Reading Non PP

Writing PP

Writing non PP

Maths PP

Maths non PP %

 ARE +

% ARE

ARE-

Pupil Progress over Key Stage 1-2: Table shows % pupil premium pupils who made expected progress compared to non-pupil premium pupils.

Reading PP

Reading non PP

Writing PP

Writing non PP

Maths PP

Maths non PP % > Expected Progress

% Expected Progress

< Expected Progress

How will funding be used 2015-6?

From the data the school has identified a need to focus on improving progress and attainment in maths for PP Pupils. This will be done through:

 Pupil feedback https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/feedback/

 Collaborative Guided Learning https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/collaborative-learning/

 Homework Clubs

 Emotional Literacy Support

 Enrichment