PLANTS 

This term in science our focus is on plants. Have a look in your garden or when you go out for walks at the different types of plants. You could compare sizes, colour and height.

**What to do?**

1. **Information gathering**

Use as many sources of information as you can to find out about one the following:

* The tallest living plant (not flower) in the world

It’s name, how tall it is, where in the world it is found/comes from.

* The oldest living plant in the world

It’s name, how old it is, where in the world it is found/comes from.

1. **Presentation of gathered information**

Present your information about the tallest or oldest living plant in the world in the form of a front page newspaper article – this maybe handwritten or typed.

**You must include:**

* An eye catching headline
* A picture or diagram
* Plant information – Scientific and common name
* How old or tall it is
* Where in the world it’s found
* A description of the plant
* Any other interesting facts or information about the plant

**Remember to include the source(s) of your information**

(books, internet)