

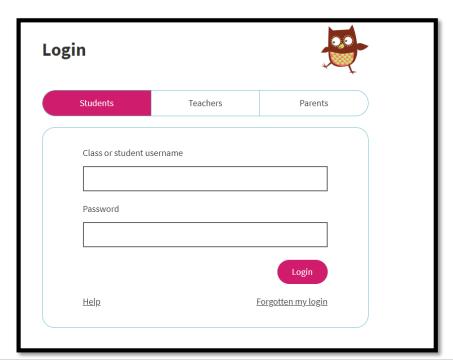
**Robin Class: Oxford Owl Information** 

## Oxford Owl e-Book Library

1.Here is the web-page for accessing e-books from the Oxford Owl e-book library:

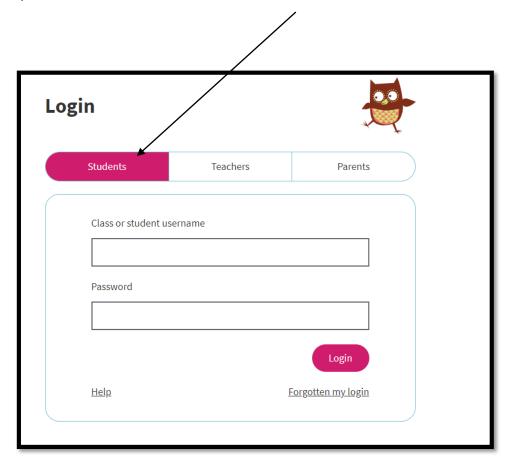
<a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a>

2. You will be taken to this screen:

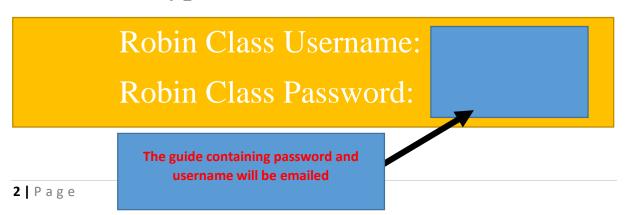




3. Please ensure 'Students' is highlighted. If not, 'click' on Students:

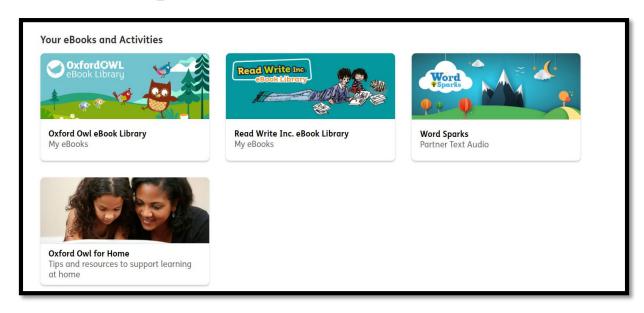


4. Please type in the details for Robin Class:





5.Once you press 'login', this page will come up:

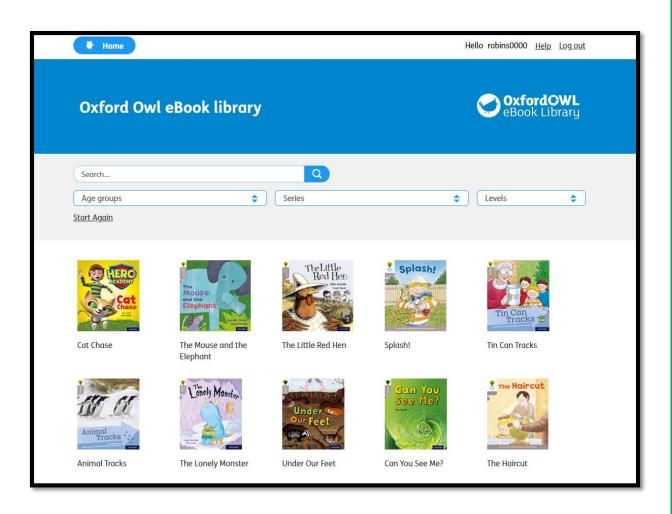


6. Please click on Oxford Owl eBook Library:



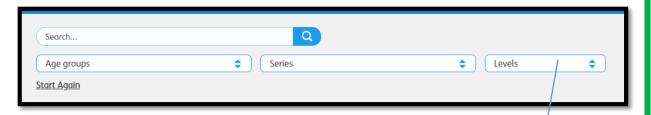
Let's get them flying!

7. Once you arrive at this page, please select your child's level from the drop-down menu:

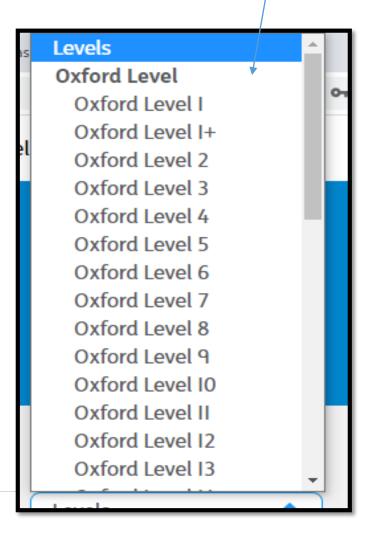




8. Upon arriving at this page, select from this drop-down menu:

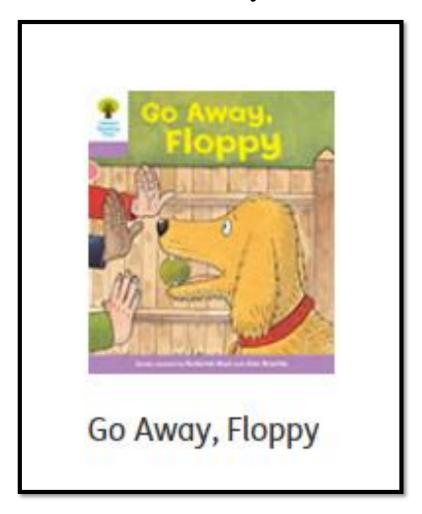


9. Select your child's reading level from the drop-down menu:





10. Select the book of your choice:-





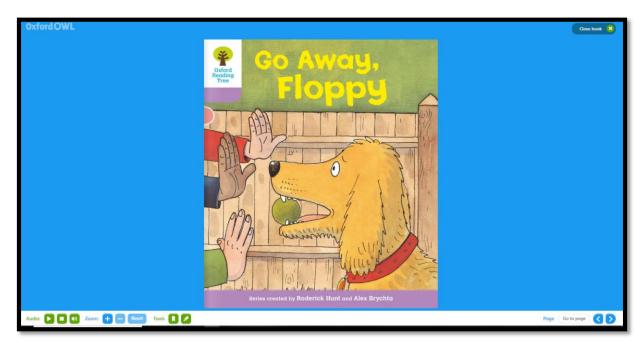
11. Click on the book itself and the following box will appear:-



12. Click on 'Read the eBook' (blue button)



13. The following page will appear once you click on the blue button:



14. Use the buttons at the bottom of the screen to navigate through the book:-



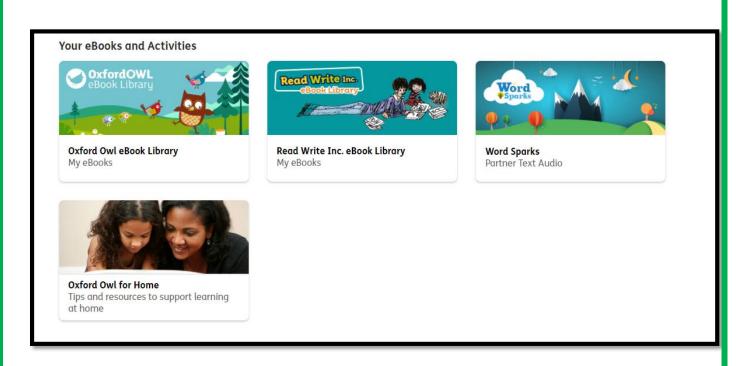


## Read, Write Inc. E-Book Library

1. If you want to use the Read, Write Inc Phonics resources, please click on the 'Home button' on the top left of the page:



2. This will take you to the following home screen once more:-





3.Please click on the Read Write Inc e-book Library icon:-



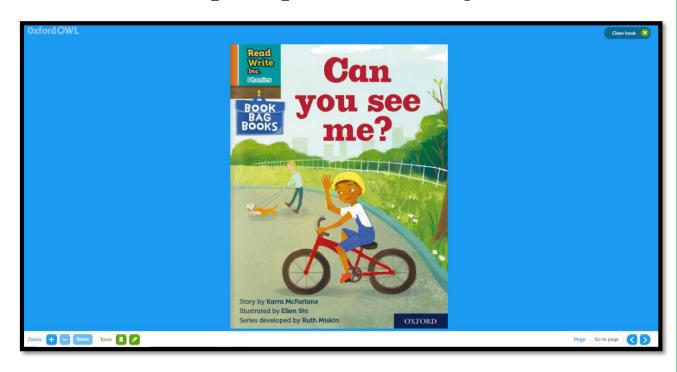


4. Select one of the Phonics books of your choice, based upon your child's Phonics level:-

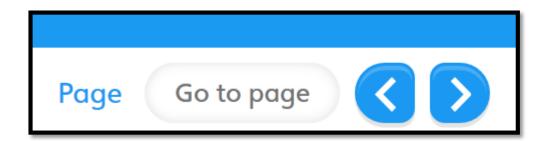




5. This will open up the following screen:-



6. At this point, use the arrows to navigate through the book:-





# 7. Towards the end of the book, have a look at the helpful guidance for parents and carers:

## How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

#### Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:

#### helmet

#### Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:

I put my <u>you</u> me do go <u>wh</u>at to

### Important note

Read stories to your children that are beyond the level they can read for themselves — every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.