

*'Learning together through love, friendship, forgiveness and faith'*

### Reception

The children in Robin class were so excited to be wearing their PJ's in school to celebrate World Book Day this year.

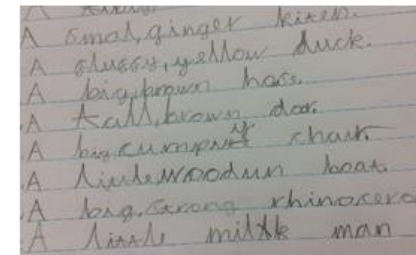
We had a fun filled day especially bringing our Book of the day 'Lost and Found' by Oliver Jeffers to life. The children used their imaginations to build boats and went on their own missions just like the boy and the penguin in the story. They packed up their essential items and set off on their adventures. There were big waves as high as mountains (just like in the book) but also sharks and lots of treacherous weather to contend with.

The children also loved sharing their favourite stories, Eddie told us that "books are amazing because there is a surprise to look forward to every time you turn a page". Ruby also became the teacher for Storytime, which was lots of fun too, we enjoyed spotting the rhyming words in her book.



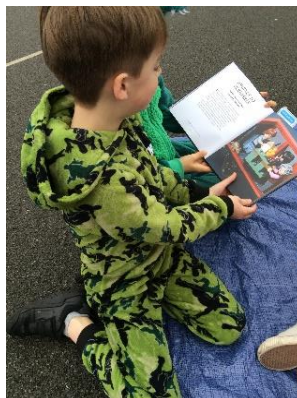
## Year 1

Owl Class were very excited about wearing their pyjamas to school. The children had fun sharing their favourite books with the older children and choosing books to take home. Reading and writing activities were based around the story Stuck by Oliver Jeffers. Children enjoyed using adjectives to describe the many items stuck in the tree. In the afternoon Owl Class became illustrators and produced some amazing detailed drawings linked to the story.



## Year 2

Sparrows class have enjoyed many activities this week, the book sale and paired reading have been very successful today. The children were enthusiastic to write their own blurbs for the class text - How To Catch A Star by Olver Jeffers.



### Year 3

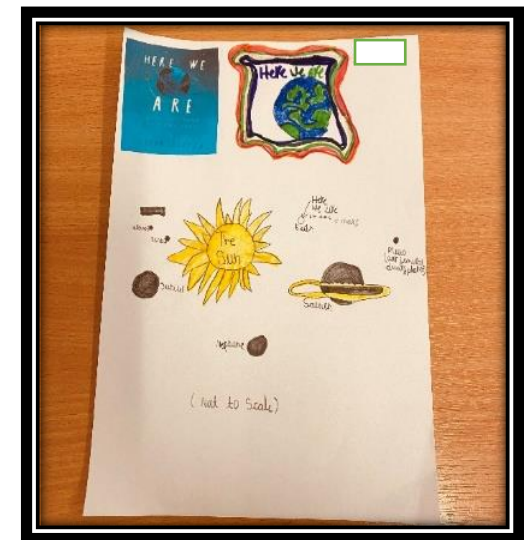
Year 3 were very excited to not only wear their pyjamas to school, but also to bring their favourite book to school. In fact one pupil commented:-

*"If I'm Headteacher of a school one day, I would ask pupils to wear their pyjamas to school every day!"*

Soon after a busy registration with wonderful smiles, the children were eager to read with both Year 6, and our youngest readers in Reception. Walking around the playground, it was delightful to note how engaged pupils were; reading and sharing literature with their fellow pupils. Lots of smiles from our younger siblings in Reception too! Have a look at some of our photos from the morning:-

In the morning, children completed some poetry and designed book covers for their favourite books, brought in from home. Have a look at the wonderful creative designs:

Following on from this, we looked at the text 'Here We Are' by Oliver Jeffers and created some posters or 'single-page spreads' based upon planets:-





- The sea has not been completely discovered – yet. *Scarlett*
- Some scientists believe that the Earth may have been purple billions of years ago. *Xanthe*
- Constellations can help us to find our way if we are lost. *Jude*
- Vegetation means trees and plants. *Beatrice*
- There are rural and urban areas on Earth. *Jack*

We ended the day with some Art where we created mosaics inspired by the book. Some of us made mosaics of under the sea and some of us represented the solar system using a mosaic. We are very proud of our beautiful and creative masterpieces!

## Year 5

For World Book Day, we have enjoyed reading 'The Way Back Home'. We talked about the qualities you would need to be brave enough to go into Space. We will be writing our own NASA/ ESA job applications.

We discussed how fiction and non-fiction books differ, and talked about the scientific issues the boy and the alien would actually have had. We have really learned a lot from our Space topic last half term! For instance, we talked about how the Moon is not made of cheese (!) and how they wouldn't actually have been able to sit on the crescent. The crescent shape we see is one of the Moon's phases. It does make better illustrations for a picture book though. We also discussed how the rope would have to be incredibly long for the Martian to drop down to the boy.

Furthermore, we talked about how space is a vacuum. This would have caused several issues during the story. The boy wouldn't have been able to call up to the alien, as sound does not travel in space, due to the sound waves having no molecules to move through. Also, we were concerned for the boy with a lack of a spacesuit 😊

Finally, we made our own space rocket mice and set them off!

Luca and Zara T explained how we made them.

First, we cut out the white template. Then we put the template on top of a piece of card and cut it out. Then we decorated the rocket. There was a prize for the best design. (special mentions from Miss Fuller for Ethan who added a parachute to his, and to Luca, Zara M, Daniel, and Harry for great decoration).

Next we rolled up the card into a cone, making sure there was no hole at the top - or the air would push through. We went outside and fired off our space rocket mice!

The reason why this experiment works is because of the air in the bottle. When you squash the bottle, you force the air up out of the bottle opening. This propels the mouse into the air. The force of the air makes the mouse fly!



We found out that the bigger the bottle, the higher the mouse flew. The bottle with the skinnier part at the top made the mouse go higher, because it tunnelled the air into a smaller area.

We had brilliant fun exploring the book. Please note, no actual mice were hurt in the making of the rockets...

## Year 6

- Class photo, collage 1,2) On World Book Day, the whole school came in PJs to be comfy when we read. There were a variety of different outfits ranging from slippers and PJs to onesies, dressing gowns and oodles. Everyone was very snug and enjoyed book themed activities. In Year 6, we created double-page spreads on our favourite books. Miss Tracy set up paired reading where children in older years read with children in younger years; it was very fun reading pages from our favourite books and looking at the pictures and illustrations. (Bella)
- (Collage 3) After break time, we came into the classroom – the tables had lovely tablecloths with book menus. Each table had a different genre: fiction, non-fiction, poetry, graphic novels and picture books. We would move to each table and write a bit about some books we chose in the certain genres. When we finished the information, we gave it a rating out of 5. My favourite was the non-fiction. (Alex)
- (Collage 4) We read 'What We'll Build' by Oliver Jeffers. This is about a father and daughter laying foundations for their futures. They build many different things including: a door, a house, a watch, a hole and many more. As a class, we deduced that the things they build are metaphors for traits used in life. We uncovered that the door could represent new opportunities or starting afresh and the house could represent a place of safety or somewhere to relax. We came up with our own metaphors for things we could build. (By Sammie)



