

Key Stage 2 Curriculum Plan 2021/22
YEAR 5



Curriculum Drivers						
Spirituality		Enquiry		Knowledge of the World		Possibilities
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main Topic	North America		Space	Ancient Egyptians	The Galapagos Islands	Ancient Mayans
Whole school Enrichment	Amazing Grace Black History month		The Most Amazing thing, by Ashley Spires Science Week		Edward Lear Royal Ascot	
Starting Question	Who owns this land?		Can you live on the Moon?	How do you build pyramids?	Are they dragons?	Would you want to be a Mayan Slave?
Main Subject Drivers	History and Geography		Science	History and Geography	Science and Geography	History
Visits and visitors	Legoland Panto		Gurdwara Planetarium	Theatre company	Birds of prey	Residential
Entry point/Hook	Who lives there? Teepees		Rocket launch	Can you move this stone?	Are they dragons?	Making hot chocolate on a fire
Finale	Thanks giving Led Harvest celebration		Class assembly	Presentation	Class assembly	Class celebration
Brain builders	Research your own choice of state	Famous American artist/ artisan or designer	Design your own planet	Investigate the 7 wonders of the Ancient World. Can you suggest any modern wonders of the world? Justify your choices.	Bioblitz / Design an animal which could survive on the Galapagos Islands. Marine or Terrestrial	Hats and fashion – Royal Ascot
Mathematics	White Rose programme of study		White Rose programme of study		White Rose programme of study	
Science	Forces	Materials: irreversible & reversible changes	Earth and Space	Materials	Living things and their habitats: Changes as humans develop to old age	
Communication	<ul style="list-style-type: none">Engage in meaningful discussions in all areas of the curriculum.Listen to and learn a wide range of subject specific vocabulary.Through reading identify vocabulary that enriches and enlivens stories.Speak to small and larger audiences at frequent intervals.Practise and rehearse sentences and stories, gaining feedback on the overall effect and use of standard English.Listen to and tell stories often so as to internalise the structure.Debate issues and formulate well- constructed points.					
Reading	In Key Stage 2 the children will continue to have the opportunity to read words accurately and understand texts.					
	The children will deepen their knowledge, skills and understanding to develop as effective readers. They will achieve this through opportunities to: <ul style="list-style-type: none">Read and listen to a wide range of styles of text, including fairy stories, myths and legends.Listen to and discuss a wide range of texts.Learn poetry by heart.Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures.Take part in conversations about books.Learn a wide range of poetry by heart.Use the school and community libraries.Look at classification systems.Look at books with a different alphabet to English.Read and listen to whole books.					
Writing	In Key Stage 2 children will write: about personal experiences, real events, poetry and for different purposes (which are all statutory at KS2)					
	Throughout Key Stage 1, through all curriculum areas and across both years, children will have the opportunity to write:					
	Narrative <ul style="list-style-type: none">Write stories set in places pupils have beenWrite stories that contain mythical, legendary or historical characters or events.Write stories of adventure.		Non Fiction <ul style="list-style-type: none">Write instructionsWrite recountsWrite persuasivelyWrite explanationsWrite non-chronological reportsWrite biographiesWrite in a journalistic style		Poetry <ul style="list-style-type: none">Learn by heart and perform a significant poem(s)Write poems that convey an image (simile, word play, rhyme and metaphor)	

	<ul style="list-style-type: none"> • Write stories of mystery and suspense. • Write letters • Write plays • Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum 		<ul style="list-style-type: none"> • Write arguments • Write formally 		
Computing (Purple mash)	Coding Online Safety		Spreadsheets Databases		Game Creator 3D modelling Concept maps
History	Timelines, Presidents, racism, slavery		The space race and its impact on technology	Ancient Egypt	Who found the Galapagos Islands? Ancient Maya
Geography	North America Inc. mountains, rivers and population.		Earth from Space	Egypt Inc. rivers	South America /Biomes Inc. volcanoes, populations and trade links.
Music	Trumpets Canada Song		Trumpets Ground Control to Major Tom Walk like an ancient Egyptian		Trumpets The Mayan Song
Physical Education	OAA Line Dance	Baseball Dance	Tag Rugby gymnastics	Hockey gymnastics	Athletics Tennis Dance
Art	Georgia O'Keefe, Edward Hopper		Printing	Hieroglyphics	Frida Kahlo
Design Technology And Food for Life	Pancakes Thanksgiving / Langar Christmas Decoration			Paper making inspired by Ancient Egyptian papyrus Make boats	How did marine iguanas reach the Galapagos Islands? Tortillas and ingredients
Religious Education	How far would a Sikhs go for his/her religion?	Is the Christmas story?	Are Sikh stories important today?	Easter: Did God intend for Jesus to be sacrificed? If so, did Jesus know?	Do beliefs in karma, samsara and moksha help Hindus lead good lives? How Christians show commitment to God? Gudawara
PSHE	Living in the wider world What jobs would we like?	Living in the wider world What decisions can people make with money?	Health and well being How can we help in an accident or emergency?	Relationships How can friends communicate safely?	Health and well being How will we grow and change? Health and well being Drugs, alcohol, tobacco, healthy habits
French	Salut!		Salut!		Salut!