



## History at St. Michael's CE Primary School

### “We are Historians”

At St Michaels our pupils are passionate, curious and keen to understand how and why events occurred; they go on to question why people interpret the past in different ways. As a school, we believe that high-quality history lessons encourage skills of critical thinking, weighing evidence, sifting arguments, and allow pupils to develop perspective and judgement.. Over their years at St Michaels, pupils experience a rich and relevant curriculum, not just gaining knowledge of Britain's past, and our place in the world, but helping them to understand the challenges of our own time through studying the past, gaining skills for the future.

### Aims

Use timelines to revise prior learning and to set the period of study alongside other events

- Start by asking questions (enquiry based learning) – investigate, think like a detective
- Use modern technologies (individual iPads) for genuine research allowing pupils' learning to be driven by their individual interests and aspiration
- Check evidence from a range of sources and weigh up evidence from different viewpoints
- Link events and people- tell their story, become the character, take any excuse to dress up!

### Essential language of a historian:

