**Writing action plan Y5 Doves**

Good quality texts from a range of authors. This will include both fiction and non-fiction. It will aim to encompass a range of different time periods, cultures and religions, e.g. The Rough Faced Girl, The Indian in the Cupboard, Snow White in New York and Mufaro’s beautiful daughters.

Enrichment opportunities for all children, including visits, visitors, role play area (linked to topic and children’s interests), and a broad and deep curriculum.

Enrichment through learning texts by heart.

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|  | Autumn | Spring | Summer |
| Story | The Cinderella, including different cultural versions. | St George and the Dragon | Two Frogs / Jonah and the Whale |
| Poem | The Lost Words | Daffodils | The Road not Taken, Frost |
| Song | The Canada Song  The Forces Song | Sing Up! The Egyptians | I wish I knew (how it would feel to be free) - Sing Up |

Improving spelling confidence through weekly focussed spelling lessons, which follow the NNS. These will included targeted words and spelling patterns.

Quality first teaching through modelling writing, including grammatical structure and editing.

Improving word knowledge though use of goldilocks words, games e.g. answering the register with synonyms, scientific topic words or place names, etc. Children have their own word books to collect ideas.

Use of multi-modal texts to encourage and develop imagination and curiosity, e.g. The Lighthouse, or music starters, such as Peter and the Wolf.

Encouraging and allowing time for reading for pleasure.

Opportunities for free choice writing. Encourage children to enter external writing competitions.

Writing for a purpose e.g. for class prayers; poems and songs to help with learning and texts for other children.

Adults reading high quality texts, including picture books, to whole class.