



## Key Stage 1 Curriculum Plan overview 2021/22 (Year 1)

Curriculum Drivers						
Spirituality		Enquiry		Knowledge of the World	Possibilities	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main Topic	All about Me and where I live.		London past and present.		My world	Kings & Queens Queen Elizabeth 11
	My family and I	My village and school	My capital city: London	Great fire of London	Africa	
Starting Questions	When were you born? Where do you live? What is that place like?		What countries make up the UK? What are capital cities?		If you could travel anywhere in the world; where would you go and why?	What is the role of a Monarch?
Main Subject Drivers	History Geography & Science		History Geography		Geography, Science & History	
Visits and visitors	Local area walk Autumn walk. Walk to church		Spring walk Church Trail Birds of prey workshop/ Tropical Roadshow workshop/ GFL workshop?		TBC Black Park Country Park? Windsor great Park? Royal Ascot?	
Entry point/Hook	Family trees. Baby photos.  Local area walk.		Let's go back in time. GFL video clip Magic Grandad video clip GFL		An invitation to ride on Aladdin's Magic Carpet- Disney Clip- 'A Whole New World'	Film clip of Queen Elizabeth 11 coronation, wedding.
Finale	Assembly - Ourselves / Science - Seasons & Time Display - Look at me / Seasons		Assembly - Great Fire of London (Spr.2) Display - Great Fire of London		Assembly - Africa / Royal Family Display - Henri Rousseau	
Brain Builders	My timeline.	Christmas decoration	London landmarks	Model Tudor buildings	Explore a different country. Animals in danger.	If I were King or Queen Design a hat/crown
Mathematics	Maths Mastery Numbers within 10 & 20 Addition & Subtraction Shapes & Patterns Daily Maths meetings		Maths Mastery Time. Fractions. Measure - Length & Mass Calculation strategies Number & Place value Addition & Subtraction Daily Maths meetings		Maths Mastery Numbers to 50 & beyond. Addition & Subtraction. Money. Measure - Capacity & Volume. Multiplication & Division. Daily Maths meetings	
Science	Seasonal Changes - Autumn walk Weather chart Plants - identifying flowers, plants & trees Sunflowers/planting bulbs Understanding animals - Animals in the North Pole Animals in winter		Seasonal changes - Spring walk Weather Understanding animals and humans  Investigate Materials Understanding plants Ext. Materials -GFL Buildings		Summer  Investigate living things	
Communication	<ul style="list-style-type: none"><li>Engage in meaningful discussions in all areas of the curriculum.</li><li>Listen to and learn a wide range of subject specific vocabulary.</li><li>Through reading identify vocabulary that enriches and enlivens stories.</li><li>Speak to small and larger audiences at frequent intervals.</li><li>Practise and rehearse sentences and stories, gaining feedback on the overall effect and use of standard English.</li><li>Listen to and tell stories often so as to internalise the structure.</li><li>Debate issues and formulate well- constructed points.</li></ul>					

<b>Reading</b>	<p><b>In Key Stage 1, children will have the opportunity to develop their skills as an effective reader. They will:</b></p> <ul style="list-style-type: none"> <li>• Listen to traditional tales.</li> <li>• Listen to a range of texts.</li> <li>• Learn some poems by heart.</li> <li>• Become familiar with a wide range of texts of different lengths.</li> <li>• Discuss books.</li> <li>• Build up a repertoire of poems to recite.</li> <li>• Use the class and school libraries.</li> <li>• Listen to short novels over time.</li> </ul>			
<b>Writing</b>	<p>In Key Stage 1 children will write: about personal experiences, real events, poetry and for different purposes (which are all statutory at KS1)</p> <p>Throughout Key Stage 1, through all curriculum areas and across both years, children will have the opportunity to write:</p>			
	<p><b><u>Narrative</u></b></p> <ul style="list-style-type: none"> <li>•</li> <li>• Write stories set in places pupils have been</li> <li>• Write stories with imaginary settings</li> <li>• Write stories and plays that use the language of fairy tales and traditional tales</li> <li>• Write stories that mimic significant authors</li> <li>• Write narrative diaries</li> </ul> <p><b>WHOLE SCHOOL TEXT - Amazing grace by Mary Hoffman</b></p> <p><b><u>Non Fiction</u></b></p> <ul style="list-style-type: none"> <li>• Write labels</li> <li>• Write lists</li> <li>• Write captions</li> <li>• Write instructions</li> <li>• Write recounts</li> <li>• Write glossaries</li> <li>• Present information</li> <li>• Write non-chronological reports</li> </ul> <p><b>WHOLE SCHOOL TEXT -</b></p> <p><b><u>Poetry</u></b></p> <ul style="list-style-type: none"> <li>• Write poems that use pattern, rhyme and description.</li> <li>• Write nonsense and humorous poems and limericks</li> </ul> <p><b>WHOLE SCHOOL TEXT -</b></p>			
<b>Computing</b>	Purple Mash/Logging on Online safety. Digi-maps		Purple Mash Google Earth	Purple Mash/Coding
<b>History</b>	Aut.1 My life so far.... Timeline. Vincent Van Gogh Remembrance. Guy Fawkes.		Significant historical events - Great fire of London	Our Monarchy- Past and Present
<b>Geography</b>	Aut.2 Local Environment Geographical Features/Language Comparing human features of different localities.		My Country  Map work- UK- London (Capital City)	Continents & Oceans. Comparing human features of different localities. Weather & climates.
<b>Music</b>	*Hey You! Hip Hop - exploring pulse, rhythm & pitch  Class assembly.	<b>Christmas Production</b>	*Rhythm in the way we walk. Reggae - Listen to and appraise different types of music.  Class assembly. <b>I SING POP (whole school)</b>	* In the groove. Listen and appraise. Pulse. Perform. *Your Imagination. Listen and appraise. Move. Introduction to recorder. Class assembly. Introduction to recorder.

<b>Art</b>	Colour mixing Painting skills/techniques. Self-portraits. Seasonal artwork. Van Gogh - Sunflower display Sculpture - Clay hedgehogs	Paint/Collage techniques - GFL class display Winter display		Henry Rousseau - Tiger in Tropical storm/Jungle with lion.  Observational drawings and water colour paintings of plants.	
<b>Design Technology And Food for Life</b>	Paper /collage sunflowers Pinecone owlets. Christmas cooking. Designing & making tree decorations Christmas & Thank you cards	Healthy diet. Food groups Pancakes Easter cooking Easter baskets/ Easter cards		Hats for Ascot. Crowns. Fruit salad/kebabs Thank you cards	
<b>Religious Education</b>	<b>Discovery scheme of work.</b> Christianity. Creation story. Christmas Story. <b>Diwali</b> festival of light	Christianity. Jesus as a friend. Easter Story. Palm Sunday. Chinese New Year		Judaism Shabbat Chanukah	
<b>PSHE</b>	<b>Relationships</b> What is the same and different about us? Who is special to us?	<b>Health and wellbeing</b> What helps us stay healthy?	<b>Living in the wider world</b> What can we do with money?	<b>Health and wellbeing</b> Who helps us to keep safe?	<b>Living in the wider world</b> How can we look after each other & the world?
<b>Physical Education</b>	Gymnastics-Movement/Games Dance	Dance/Games/Skills		Games/Skills/ Gymnastics	

**Over the Autumn term Y1 children take part in transition activities.**

\*Charanga