

Spellings!



- ★ Here is your spelling list.
- ★ Practise the words so that you know how to spell them and then copy them correctly into the sentences.
- ★ There are some ideas for practising spellings below. You may need extra paper and something to write with.

✓ precious	whip	reflection
decide	caught	thought

Ideas to practise spellings:

- ★ Write each word and underline or circle the tricky bit. How will you remember it?
- ★ Speed write – how many times can you write the words in one minute?
- ★ Find a friend or a grown up and play hangman.
- ★ Say the word as it is spelt, not as it sounds. For example, for 'whip' you could say 'w-Hip' to remind you that there is a silent 'h'.

Put the correct word in these sentences:

1. Julia was upset that the thief had stolen her precious painting.
2. Luckily, the police _____ the thief red-handed.
3. The courts must _____ what the thief's punishment should be.
4. In Victorian times, the thief may have been hit with a _____.
5. Unfortunately for the thief, the courts _____ that he should be sentenced to time in prison.
6. In prison, the thief had time for _____ and decided to change his ways in the future.

If there are any other words in the story that you struggle to spell then you can practise them too.