

NEWSLETTER

Dear Parents, Carers,

One of the school's key objectives for the academic year 2018/2019 is to embed writing across the curriculum and provide rich opportunities for all pupils to make greater progress at all times. At St Michael's we have a range of strategies in place to expose children to a wide range of vocabulary to support their development as a writer. Reading introduces children to a wealth of vocabulary to inform their writing.

Children need exposure to a range of genre and texts. The school reading scheme books should not provide a child's sole access to the written word. Consider, comics, the back of cereal boxes, posters. Writing for reading is everywhere. Local Libraries and the school library offer a huge selection of fiction and non-fiction books for our children to immerse themselves in, free of charge. I would encourage you to join the local libraries and take advantage of the exciting reading programmes offered during the school holidays to encourage readers in schools.

In response to parent's requests for information about how they can best support their child's reading development at home, we have added some guidance on the school's web site under 'Reading'. Should you require a paper copy of the documents shown, please speak to a member of staff in the office.

The school uses a range of reading schemes including the Read Write Inc. synthetic phonic programme to support the children's progress as readers and writers. Books are changed when teachers are confident the children have read with fluency and understanding. The school reading records allow the class teaching team to monitor the frequency of opportunities presented for the child to share books with an adult at home or in school. As always, if you have any concerns about your child's progress as a reader/writer, or the changing of school reading scheme books, your class teacher is always happy to discuss this with you, rather than writing a comment in the reading book.

Helping to Hear Readers in KS2

Do you have a spare hour each week to listen to children read? If so, please contact Mrs Anderton or the school office. This would not be with children in your child's class. The teachers would really appreciate your help with this. We can offer the opportunity to meet and discuss reading with delightful children whose behaviour, during a recent report, was judged to be 'exemplary'.

Proposed St Michael's Cookery Book

Last week, whilst eating lunch with a group of Year 3 children, I was amazed at the overall interest and knowledge shown by them about cookery books and their favourite recipes, especially those for cakes and biscuits made regularly at home.

During the excited discussions it was very clear that their classmate, Luke Wyatt, is generally considered to be something of an authority on cooking, particularly sushi! Luke shared recipes from his latest, favourite cookery book and together the children conceived a plan for 'The St Michael's School Cookbook.'

The plan is to invite everyone in the school community to contribute their favourite recipe, savoury or sweet, together with a hand drawn sketch. Contributions should be passed to the class teachers or the office. Luke and his team will select a range of recipes and create a proof to pass to the printers.

The children hope to sell the completed book, with all profits going to a charity, yet to be decided. If you are able to help in any way with this project, please let me know. Judging by the delicious cakes displayed during cake sales and competitions, a St Michael's Cookbook promises to be a terrific success.

Punctuality

Just a reminder that children are expected to be in school, sat down for registration at 8.55am each day. Children who arrive late each day are disruptive to other's learning and don't have the best start to their day. The school's registers are scrutinised for pupil's punctuality and attendance, by the Educational Welfare Officer.

From Monday January 21st, the playground gates will be closed promptly at 8.55am. Children who arrive after this time will need to be taken by their adult to the school office to sign in as 'late'.

Lorna Anderton

Head Teacher

AWARDS



The following children were awarded a certificate for being "Responsible"

Year 6 Evie & Ruby

Year 5 Anna-Sofia & Lizzie

Year 4 Mimi & Mia

Alex & Alfie Year 3

Lola & Jai Year 2

Year 1 Whole Class

Freya & Leo Reception



Year 4



Housepoint Awards

Winning House Yellow House



Golden Tickets

Joshua D & Sienna H Year 6

Bella S & Lucas G Year 5

Year 4 Lucy S & Ozzy M

Year 3 Ayla D & Noah K

Harry B & Zara T Year 2

Grace W & Shaheer Q Year 1

Reception Sophia G & Isaac R



Golden Spoon

Key Stage 1 Year 1—For Being respectful

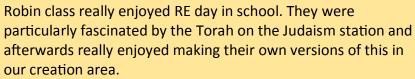
Key Stage 2 Year 6—For being helpful

RE DAY

With the help of some children, Stephen started our day by telling us about how God created the world.



Reception Class



We enjoyed sharing the story of 'David and Goliath' with one of our mummy's who came in to share this bible story with us. In the afternoon we had a special reflection time where we shared and spoke about items that are special to us.





RE DAY

Owl Class

Owl Class enjoyed learning about the story of Noah's Ark and how Noah discovered there was dry land after the flood.

Later in the day the children enjoyed sharing their special items brought in from home.

During Owl Class visit to the library the children were particularly interested in looking at the clothing

and symbols of the different religions.









Sparrow Class

Luca brought in both a personally precious item - his soft toy and something that was given to his mother that comes from the Hindu religion. We then read the story of Ganesh, to find out why he has an elephants head.

We then went to visit the library where the teachers had set out information and artefacts from major world faiths.



Kingfisher Class

Year 3 enjoyed learning about Hinduism and having the opportunity to explore other faiths on their visit to the Library.



I brought my Hanamuji statue into school and when I am scared I pray to him and it makes me feel better. He is a monkey god and he is very strong. *Anish*

I brought in my Angel duckling and I got it when my Aunty died because I couldn't go to her funeral. It means a lot to me because when I cuddle it, it makes me feel happy. *India*



RE DAY

Swallow Class

We had great fun on RE Day in Swallow class! We started the day by making stained glass biscuits—just like the stained glass we often see in Christianity and Judaism. Each pupil participated by; measuring the ingredients, making the dough, crushing the sweets, shaping the dough and cleaning up! They turned out lovely- well done Swallows! Next we visited the RE fair and explored the clothing, symbols and key teachings of different religions. In class we joined in with some Hindu dancing and listened to some Hindu music. In the afternoon we shared our special items that some of us brought in and discussed things that are special to us.







Dove Class

On Tuesday 15th of January, our school had RE day. Different classes looked at different practices and religions. Year 5 Studied Buddhism, Year 6 and Year 2 investigated Islam. Year 3 looked into Hinduism, Year 4 looked at Judaism and finally, Year 1 did Christianity. Year 5 made Lotus flowers as most gods sit on Lotus flowers or Water Lilies. Other classes had an array of colours, clothing and pictures of various gods.

It reminds us that no matter what our faith we stand as one.

I think RE day is a great idea and we all learn something new about every religion. Lucas G

I liked that we shared our special things with each other. Ace C

I like learning about all religions. Lauren V







RE DAY

Eagle Class



On R.E. day Year 6 took part in lots of activities. We started the day by debating the question: is everything eternal and will it last forever? We all made some excellent points to support our views and had a great debate! After this, we looked at the story of Noah's Ark and discussed how this story reflects our vision. Many pupils in the class also shared religious or important artefacts and pictures that they had bought in to share with the class. Children explained in detail why they felt that these items were important and significant to them. In the afternoon, we looked at Islamic art and started to create our own symmetrical patterns using a compass. We also visited the R.E fair in the school library where we were able to learn lots about other religions and share this information with our peers.







Important Dates	
JANUARY	
Wednesday 30th	Year 4 Class Assembly 9.05am
Wednesday 30th	Year 5 PGL Trip
	Information Meeting—Year 5 Classroom 2.30pm
FEBRUARY	
Wednesday 6th	ISing Pop Concert—St Michael's Church 3pm
Monday 11th	Year 6 leave for France
Monday 11th	Year 4 Road Safety
Wednesday 13th	Year 3 Class Assembly 9.05am
Friday 15th	Year 4 Cake Sale
Friday 18th	Half Term—school finishes 3.15pm
Monday 25th	Children return to school
Wednesday 27th	Year 2 Class Assembly 9.05am
MARCH	
Wednesday 6th	Reception Class Assembly 9.05am
Monday 11th	Parent / Teacher Conferences 1.20—4pm
Tuesday 12th	Parent / Teacher Conferences 1.20—5pm
Wednesday 13th	Year 6 Class Assembly 9.05am
Saturday 23rd	BINGO Night
Tuesday 26th	Year 5 Class Assembly 9.05am
Friday 29th	Year 3 cake sale
APRIL	
Friday 5th	END OF TERM—School finishes at 2pm

AFTER SCHOOL CLUBS AND HOLIDAY CAMPS



Call Us on 07876829907 Barry Agar personal mobile (Mon-Fri 8am to 6pm) / 07502431693 Sarah Agar personal mobile (Mon-Fri 8am to 6pm)

Or Email info@basportstar.co.uk

Activities Available

Some of the Sports & activities children can take part in include:

Football, Cricket, Tag-Rugby, Dodgeball, Basketball, Gymnastics, Dance, Arts & Crafts, Capture The Flag, Team Games, Obstacle Course, Bouncy Castle and many more.

Our Holiday Camps are for...

We love to make our sessions available to all children, no matter what their age or ability. Your child will enjoy learning a new skill in each Sport and at the end of every day they will get the opportunity to win a "Player of the Day" award! Medals and certificates will be given out based on our core values of "S.P.O.R.T.S" – "Safety", "Perseverance", "Opportunity", "Respect", "Teamwork" and "Sportsmanship". These core values will be discussed at the beginning of each day and encourages the children to learn and develop the theoretical side to Sports, as well as the practical.

St. Michael's Primary School Spaces Available!!

School Road, Sunninghill, Berkshire, SL5 7AD

Next Holiday Camps...

- 18th February 22nd February 2019
- 8th April 18th April 2019
- 27th May 31st May 2019
- 24th July 31st August 2019

Half Day £18.50 Full Day **£27.50**

£85.00 full week

£125 full week

Book Now

After school Sports Clubs

3.15pm—4.15pm

Monday—Gymnastics—KS1

Tuesday—Dance Club—All Years

Wednesday—Football Club—Years 1—6

Thursday—Multi Sports—Years R-6

Friday—Tennis Club—Years R-6

(Multi Sports will consist of 4 different sports over the 12 weeks: Dodgeball, Hockey, Netball and Archery)

PTA News





School Summer Fayre
Saturday 6th July

Tesco Bags of Help Grant Scheme



We are pleased to announce St.Michael's School has been successful in applying for the Tesco Bags of Help Grant Scheme.

Please help us to gain the most tokens by selecting the St.Michael's box at four local Tesco Supermarkets.

Voting will take place from Tuesday 1st January 2019 to Thursday 28th February 2019.

Stores taking part

ASCOT HIGH ST EXP SL5 7HP Express

Bracknell RG12 9TZ Superstores

Bracknell North RG42 3JP Superstores

FOREST PK BRCKNLL EXP RG12 0XQ Express

To check the location of any of the above stores, please go to the tesco website:

BAGS OF HELP TESCO

http://www.tesco.com/store-locator/uk/



"A VILLAGE GOES TO WAR"

Come and learn about and commemorate the residents of South Ascot who fought in the First World War

Author Talk—Arts and Crafts for all the family—Afternoon Tea

AT ALL SOULS CHURCH SUNDAY 10TH FEBRUARY AT 2PM

