

1) Write the number shown in words using digits.

A. Seven million, three hundred and sixteen thousand, one hundred and four.

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B. Three million, six hundred thousand, four hundred and two.






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2) Use each digit card once to complete the calculation below. Both numbers are greater than 3 million.

5 8 3 7 0

3 , 4 , 6 0 > , 8 6 , 7 0 2







3) Mrs. Potts has given five children in her class some numbers:

Bob	Caris	Paul	Fatima	Emily
				
1,000,501	101,003	3,500,060	830,000	2,600,550

Mrs. Potts says that only two of the children's numbers need to be added together to make a number between 5,000,000 and 6,000,000.

Is Mrs. Potts correct? Explain how you know.

4) Circle the options that show what the number in the place value chart will be when it is rounded to the nearest ten thousand and nearest hundred thousand.

Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones
						

2,620,000

Two million, six hundred and ten thousand

Two million, six hundred thousand

2,700,000