



*Learning together through love, friendship, forgiveness and faith.'*

# **St Michael's CE Primary**

## **COVID Catch-up Premium Report**

### **November 2020**

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils: 204		Amount of catch-up premium received per pupil:	£46.67 to March 21 £9,380.00
Total catch-up premium budget: £16, 320		£80 per pupil per year. The remaining £33.33 will be paid in June /July	

STRATEGY STATEMENT

## STRATEGY STATEMENT

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To ensure pupil well-being remains a priority.
- To address safeguarding needs that have arisen due to lockdown and the impact of Covid 19.

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Parental engagement with home learning during lockdown. Continuing impact of parents working from home due to Covid and repeated lockdowns.
B	Attendance as a result of shielding and parental concerns.
C	Gaps in knowledge created by missed teaching opportunities during lockdowns.
D	Restrictions in school (as per guidelines) affect pupil well being and can impact negatively on attitudes to learning.

### ADDITIONAL BARRIERS

#### External barriers:

D	Identifying and addressing needs for children and families who need further support.
E	Continuing lack of parental engagement with home learning provided by school.
F	Parental anxiety over child's safety in school impacting on attendance.

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Preparation of online home learning resources, including digital platforms.	All children and families are able to access quality learning from home. Teachers are confident using technology to prepare appropriate online resources.	EEF's COVID-19 support guide for schools advice.	All programmes are regularly monitored and moderated internally by teaching staff. Discussions with parents. Feedback from previous lockdowns. Pupil feedback.	SLT	September 2021
Individual class learning pages inform parents of key information regarding their child's learning.	To provide strong home links. Ensure parents and carers are kept informed of learning intentions, and how they can best support their child.	DFE and Local authority guidance.	Monitoring by designated Catch-Up lead, Mrs D Rainer. Ongoing staff meetings and training Pupil feedback	SLT	September 2021

Total budgeted cost:					£5,381.00
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
One to one and small group tuition.	Focus on the areas of learning (identified during assessment) that will most benefit pupils and enable them to 'catch up' in line with NC expectations for their year group.	Small group, and one to one tuition, can be effective catch up approaches (as researched by the EEF).	Timetabling. Effective intervention follows assessment. Pupil progress is monitored. Sessions are held regularly to enable consistent delivery. Ongoing evaluation of provision mapping to ensure maximum impact.	SLT	September 2021
Total budgeted cost:					£9,475.00
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Supporting parents and carers.	To provide pastoral and financial support to our families and therefore maximize pupil wellbeing.	Communicating effectively with families (as researched by the EEF).	The Inclusion team work sensitively across the school community to: build strong relationships, identify individual needs, and to gain the confidence necessary to support as appropriate.	Inclusion team	September 2021

Access to technology	All identified children have access to online learning.	Research by the EEF	Children identified by class teachers and inclusion team. Contact is made with parents as appropriate.	Inclusion team and all teachers	September 2021
Holiday support	Identified children will benefit socially and ensure they are prepared to learn upon return to school. It also supports their well being and confidence. This support means safeguarding is monitored during holiday periods.	Research by the EEF. Previous experience	Children identified by class teachers and inclusion team. Contact is made with parents as appropriate. School maintains contact with providers.	Inclusion team, BA sports and all teachers	September 2021
Total budgeted cost:					£1,464