**Year 3 Autumn 2 Overview**

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|  | **Week 1****29/10/18** | **Week 2** **05/11/18** | **Week 3** **12/11/18** | **Week 4** **19/11/18** | **Week 5** **26/11/18** | **Week 6** **03/12/18** | **Week 7****10/12/18** |
| **TOPIC** | **Science week -** **Animals and their habitats compared to humans.** | **Ancient Greece. Introduction to the topic, how Greece was formed and developed.** | **What famous architecture are we already familiar with?****Why is it so popular with tourists?****Discussing its history, looking at materials and ages of famous landmarks.**  | **Ancient Greek Warriors. Looking at the history of Greece, Persian War. What was it like to live in Greece at that time?** | **Looking at types of armor worn in battle and typical Greek clothing worn in ancient Greece compared to today.** | **History of the Olympics invented by the Greeks.** | **What types of food do Greeks eat? Has it changed over the years? Looking at similarities and differences between English and Greek food.**  |
| **MATHS** | **Science week -** **Maths with science link****Children make human skeleton, proportionate to themselves ½ or ¼ of their size. Objectives: Measuring length to the nearest cm, rounding, finding half, ext: finding quarter…** | **White Rose Planning:****Introducing multiplication****Equal groups****Multiplying by 3****Dividing by 3****3 times table****Application** | **White Rose Planning:****Multiplying by 4****Dividing by 4****4 times table****Application** | **White Rose Planning:****Multiplying by 8****Dividing by 8****8 times table****Application** | **White Rose Planning:****Autumn term recap - place value, addition & subtraction, multiplication** | **White Rose Planning:****Autumn term recap: place value, addition & subtraction, multiplication****ASSESSMENT** | **Problem solving, maths puzzles and challenges** |
| **LITERACY** | **Introduction to fables. What is a fable?** |  **Looking at Greek writer Aesop’s work.**  | **Writing an adventure story.****Identifying 4 sections of fiction stories.** | **Writing an adventure story.****Comparing adventure stories.** | **Writing an adventure story.****Plan own adventure story.****Begin to write own story.** | **Writing an adventure story.****Write the adventure chapter to story.** | **Write an adventure story.****Write ending of story.** |
| **SPAG****Spelling lesson** | **Proverbs****Recap** | **Proverbs****Prefixes ‘mis’ and ‘re’** | **Adventure adjectives****Statutory words and personal lists, ‘I’ and ‘y’ sounds** | **Speech Marks****Proof reading****Statutory words and personal lists** | **Time words****Words enging in ‘g’ spelt ‘gue’ and ‘K’ spelt ‘que’** | **Spelling of high frequency words.****Homophones** | **Spelling of high frequency words.****Contractions** |
| **ART** | **Science week -****Nutrition for animals and humans** | **Greek vases****Study Greek pot designs, colours and composition. Sketching patterns exploring tone.** | **Greek vases****Sketching designs (exploring tone and shape).** | **Greek vases****Sketching designs (exploring tone and shape).** | **Greek vases****Greek vase scratch art.** | **Greek vases****Greek vase scratch art.** | **Greek vases****Greek vase scratch art – evaluations.** |
| **Computing** | **Science week -****Looking at muscles and skeleton system in animals and humans** | **Purple Mash – links with learning** | **Purple Mash - links with learning** | **Purple Mash- links with learning** | **Purple Mash - links with learning** | **Purple Mash - links with learning** | **Purple Mash - links with learning** |
| **MUSIC** | **Recorders****Reading music** | **Recorders****Reading Music** | **Recorders****Beginning to compose music** | **Recorders****Beginning to compose music** | **Recorders****Putting together a musical performance** | **Recorders****Putting together a musical performance** | **Musical Performance** |
| **PE** | **Creative games making**  | **Creative games making**  | **Creative games making**  | **Creative games making** | **Creative games making** | **Creative games making** | **Creative games making** |
| **RE** | **Science Week -** **Nutrients in animals and humans bodies.** | **Celebrating Diwali: Speaker coming in talking about Diwali. The story of Rama and Sita. How Hindus celebrate Diwali.** | **Christianity: What is the true meaning of Christmas?** **What does Christmas mean to me? Why is Christmas meaningful to me/ or not?** | **Christianity: What is the true meaning of Christmas?****What is the true meaning of Christmas to Christians?** | **Christianity: What does Christmas mean to us?****The Christmas story. The importance of the Nativity.**  | **Christianity****What does Christmas mean to us?****Church visit** | **Christianity: Making a Christmas tree. (Discovery RE)** |
| **French** | **Talking about our families.** | **Putting sentences together of what we have learnt so far.** | **Days of the week** | **Counting to 20** | **Countries** | **How to express what we like.** | **Recap of previous weeks.** |
| **Science** | **Science week.****Looking at animals including humans’ nutrition, nutrients in the body, muscles and skeleton system.****School trip to the Look Out. Hands on Science exhibits and the animals and humans workshop. 30/10/2018** | **Forces and Magnets:****To explore what forces are and to know that some forces need contact between two objects.** | **Forces and Magnets:****To compare how things move on different surfaces.** | **Forces and Magnets:****To explore how magnetic forces work** | **Forces and Magnets:****To be able to identify magnetic materials.** | **Forces and Magnets:****To investigate uses for magnets.** | **Forces and Magnets:****Assessment** |