



'learning together through, love, friendship, forgiveness and faith.'

St Michael's CE Primary School, Sunninghill.

PUPIL PREMIUM PLANNED SPEND 2017-2018

What is the Pupil Premium?

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care. These groups of children have been identified nationally as achieving at a lower level than children from other backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are around twice as likely not to achieve Level 4 in math and English as other 11 year olds. The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

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Where does the money come from?

Pupil Premium is an additional fund to the school main budget and is allocated to schools from the national government based on the number of children who are currently known to be or have been eligible for Free School Meals within the last 6 years (ever 6), whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

How the money is best spent?

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

“It is for schools to decide how the Pupil Premium, allocated to schools is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (Source – DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent. For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

SCHOOL AND PUPIL NEED

The teaching staff and school leaders have analysed the barriers to learning for the groups of children who attract the pupil premium grant funding. The 4 areas below have been identified as having the potential to make the most impact on the outcomes for our pupils in receipt of the PPG funding. These are the areas where we plan to spend the available funding. Those areas where impact has seen to be greatest, will continue to be a focus for future year's funding.

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1. Emotional and well- being support:

- ❖ Behaviour
- ❖ Attitudes to learning
- ❖ Self esteem

2. Family Support

- ❖ Attendance
- ❖ Financial
- ❖ Health
- ❖ Pastoral

3. Inclusion and Enrichment

- ❖ Clubs
- ❖ Enrichment opportunities
- ❖ Responsibilities in school

4. Academic

- ❖ Reading, writing, mathematics
- ❖ Opportunities to discuss personal learning (metacognition)
- ❖ Support to respond to questioning that encourages deeper thinking.

FINANCE AND FUNDING (APRIL 2017- MARCH 2018)

Disadvantaged Pupils	Pupil Premium Per Pupil
Pupils in year groups Reception to Year 6 recorded as Ever 6 or receive Free School Meals	£1,320
Pupils in Years 7-11 recorded as Ever 6 or FSM	£935
Looked -after children(LAC) defined in the Children Act 1989, as one who is in the care of, or provided with accommodation by an English local authority.	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangement's order or a residence order.	£2,300
Service Children	
Pupils in year groups Reception to Year 11 recorded as Ever 5 Service Child, or in receipt of a child pension from the Ministry of Defence	£300

ACTUAL SPENDING ACADEMIC YEAR 2017-2018

BARRIER	INTERVENTION	IMPACT/OUTCOME	BUDGET
Emotional well-being: <ul style="list-style-type: none"> Behaviour Attitudes to learning Self esteem 	<ul style="list-style-type: none"> Maintain pastoral support and ELSA for all pupils, particularly vulnerable and disadvantaged. Staff Training Key workers for PPG pupils 	<ul style="list-style-type: none"> All children have positive attitudes to learning Children have a key worker/adult for emotional support Staff have the skills to listen and coach/mentor as necessary Any negative behaviour can be addressed sensitively 	TPs £13,068 Training £1,500 Total: £ 14,568
Family Support: <ul style="list-style-type: none"> Attendance Financial Health Pastoral 	<ul style="list-style-type: none"> Attendance monitoring and support for families. Awareness of all pupil's medical needs. Emotional and pastoral support for hard to reach parents 	<ul style="list-style-type: none"> Children attend school as expected. The families who are hard to reach in school feel more comfortable seeking help and advice about how to support their child's learning. 	Total £,3150
Inclusion and Enrichment: <ul style="list-style-type: none"> Clubs Enrichment opportunities Responsibilities in school 	<ul style="list-style-type: none"> Uniform, trips, music lessons, educational visits, swimming, 	<ul style="list-style-type: none"> All pupils have the opportunity to engage in a rich and varied curriculum. Pupils have the opportunities to explore their musicality. Children have the opportunity to experience responsibility and build their self- esteem. All children regardless of their financial situation will have access to enrichment activities in school and beyond. 	£3,540+ £956 Trips £950 Total 5,542
Academic: <ul style="list-style-type: none"> Reading, writing, mathematics Opportunities to discuss personal learning (metacognition) Support to respond to questioning that encourages deeper thinking. 	<ul style="list-style-type: none"> Teaching partner support and opportunities to discuss learning/targets. Intervention programmes One to one questioning and encouragement to think more deeply across the curriculum. Support for achieving greater depth and mastery. 	<ul style="list-style-type: none"> Children have opportunities to address misconceptions. Teachers will be supported by teaching partners to monitor the individual progress of pupils in receipt of PPG to ensure they make at least good progress from their starting points. 	Total £6,500 TOTAL SPEND PREDICTED (Rounded up) £ 29,670

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